SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

TILAK MAHARASHTRA VIDYAPEETH (DEEMED UNIVERSITY)

VIDYAPEETH BHAVAN, GULTEKDI, MUKUNDNAGAR
411037
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The origin of the Vidyapeeth dates back to the pre-independence period - 1921 when immediately after the demise of Lokmanya Bal Gangadhar Tilak, his follower Mahatma Gandhi mooted the idea of establishing a university in his memory. As we all are aware, one of the postulates of the four-fold formula conceived by Lokmanya Tilak was National Education and the other three were Swaraj, Swadeshi and Boycott. The delegates of the first Maharashtra Provincial Conference on 6th May 1921 under the presidentship of Shrimat Shankaracharya of Karveer Peeth decided to have National University in Maharashtra and thus, Tilak Maharashtra Vidyapeeth was established. Similarly, in the post-independence period, the degrees of Tilak Maharashtra Vidyapeeth were equivalent to the degrees of other statutory universities. Though late, it was only in the year 1987 that the University Grants Commission took cognizance of the significant work of TMV in the fields of Sanskrit, Ayurveda, Social Sciences and Distance Education and thereby on its recommendations, the Government of India conferred the "Deemed to be University" status upon Tilak Maharashtra Vidyapeeth. With this, the Vidyapeeth gained recognition at the national level. After independence, the Vidyapeeth entered the discipline of Social Sciences and provided the facilities for Post Graduate Education and Research in it. The concept of non-formal education was first discussed at the national level in the year 1985.

The Vidyapeeth at present offers post-graduate education through MBA, MSW, MJ, B.Lib.I.Sc., M.A.- (Social Sciences, Marathi, Hindi, English, Japanese, Sanskrit, Indology), M.A.in Classical Dance, M. SC Nutrition & Ayurveda, M.A.M.C., Mass Communication and M.Com.along with undergraduate education through BCA, BBA, B.A.- Animation, VFX, Game Designing, BHMCT, BBA, BPT, B.Sc. Nursing, B. Com, B.A.department under Mass Communication & Journalism. There are programmes like B.A.J.M.C., B.A.- Sound, Film Making, and Photography.B.A.or B.A.- Journalism and Mass Communication and PhD in Management, Sanskrit, Indology, Ayurveda, Journalism and Mass Communication, Social Work, Social Science, Interdisciplinary. As per the guidelines of UGC, the Choice Based Credit System has been adopted and undergraduate courses.

Vision

"To impart National Education through a fine blend of traditional and modern teaching (knowledge) as well as to democratize quality higher education by empowering the masses and reaching the unreached".

To impart National Education through a fine blend of traditional and modern teaching as well as to democratize quality higher education by empowering the masses and reaching the unreached is a paramount goal in the pursuit of an inclusive and progressive society. Education plays a pivotal role in shaping the minds of individuals and fostering their holistic development. By embracing both traditional and modern teaching methodologies, we can create an effective learning environment that caters to the diverse needs and aspirations of learners. There is immense value in preserving and transmitting the wisdom of our ancestors through traditional teaching methods. By incorporating elements of our cultural heritage and age-old practices, we enable students to develop a deep-rooted connection with their identity and heritage. Moreover, traditional teaching methods often emphasize oral communication, critical thinking, and problem-solving skills, which are essential in today's rapidly changing world. However, to truly empower individuals and democratize education, we must also embrace modern teaching tools and techniques. Technological advancements have revolutionized the way knowledge is acquired and disseminated. By leveraging digital resources and incorporating interactive

technologies, we can create engaging and immersive learning experiences that cater to the needs of the modern learner. This approach also helps bridge the gap between urban and rural areas, ensuring equal access to quality education regardless of geographical constraints. In conclusion, a harmonious blending of traditional and modern teaching approaches is essential to impart National Education effectively. By instilling the values of our cultural heritage and incorporating innovative teaching methodologies, we can create an inclusive and empowering learning environment that fosters the holistic growth of individuals. Additionally, by democratizing higher education and providing equal opportunities for all, we enable the masses to rise above socioeconomic barriers and contribute meaningfully to the progress of the nation.

Mission

• **To create autonomous, creative, analyzing, and practical intelligence.**

• **To strike a balance between quality and affordability.**

• **To equip and update with skills and knowledge to face global challenges.**

To thrive in today's evolving world, it has become increasingly important to cultivate autonomous, creative, analyzing, and practical intelligence. Practical intelligence refers to the ability to think and make decisions independently, while creative intelligence enables individuals to come up with innovative and unique solutions to problems. Analyzing intelligence allows for critical thinking and the evaluation of information, while practical intelligence equips individuals with the ability to apply their knowledge and skills in real-world situations. Furthermore, there is a constant need to strike a delicate balance between quality and affordability. In a competitive market, consumers seek products and services that not only meet their expectations in terms of quality but are also accessible at affordable prices. Businesses must recognize the importance of offering value for money and ensuring that their offerings deliver high-quality results without imposing an excessive financial burden on their customers. Moreover, to navigate the ever-changing global landscape, individuals must continuously update their skills and knowledge. The challenges brought on by globalization require individuals to possess the relevant expertise and adaptability to thrive in diverse cultural and economic environments. By equipping themselves with the necessary skills and keeping up with the latest developments, individuals can effectively face the challenges presented by globalization and contribute to their personal and professional growth. In conclusion, fostering autonomous, creative, analyzing, and practical intelligence is crucial in today's world. Businesses must find the right balance between offering high-quality products and services while ensuring affordability for their customers. Additionally, individuals must continually equip themselves with the skills and knowledge required to tackle the global challenges that arise in an interconnected world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Academic Reputation:** A rich legacy of 100+ year's dedicated service in imparting education and attracting high-quality students, faculty, and research opportunities.
- **Diverse Programs:** Offering a wide range of skill-based courses, programs and disciplines to attract students and faculty. Multidisciplinary U.G, P.G & Ph. D. programmes are available across 70% of faculties.
- **Research and Innovation:** Focus on research and innovation that drives technological advancements,

grants and funding.

- **Alumni Network:** A strong and successful alumni network provides support, mentorship, and potential financial contributions.
- **Infrastructure and Facilities:** Modern and well-equipped facilities help in enhancing the learning experience and centrally located university and attract more students.
- **Equality:** Equal opportunities are given to the women in the decision-making process of Vidyapeeth.
- **Lifelong Learning:** Offering continuous education and professional development courses can attract working professionals and generate income.
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Institutional Weakness

- **Financial Constraints:** Being a self-financed institute, face budgetary limitations that impact hiring, infrastructure development, student support, and coping with fast-changing technology.
- **Limited Endowment:** Insufficient endowments limit Vidyapeeth's ability to offer scholarships and funds for research.

Institutional Opportunity

- **Online Education:** Introducing online programs can attract a large number of students and generate additional revenues.
- **International Partnerships:** Collaborating with international institutions can foster a global reputation and attract foreign students and faculty.
- **Industry Partnerships:** Forging alliances with industries can lead to internships, research opportunities, and better job placement for graduates.
- **Growing Demand for Higher Education:** The increasing value of higher education can lead to a higher number of prospective students. Following NEP 2020 Policy, integrated PG interdisciplinary programmes can be introduced
- **Industry experts** can be appointed as a Professor of Practice for the benefit of the students.

Institutional Challenge

- **Competition:** Other universities and educational platforms can attract students away from the Vidyapeeth.
- **Technological Disruptions:** Failure to keep up with technological advancements can make the Vidyapeeth less attractive to tech-savvy students and faculty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Tilak Maharashtra Vidyapeeth follows a systemic way of designing the curricula so that the curriculum developed has such learning outcomes, which enable students to cope with current changes and needs of the industry and society. An effective feedback analysis of the structured feedback forms received from students, teachers, alumni, and employers is an important tool for the assessment of curriculum development.

As per the current need and trends, Vidyapeeth has introduced more than 500 new courses in the last 5 years and has conducted more than 50 value-added courses. New courses include a master's degree program in health faculty and mass media. In addition, many courses deal with gender issues, environment, health and hygiene, and moral values.

The programs are skill-based and aim to promote entrepreneurship skills and self-employment. The internship is mandatory for almost all programs wherever applicable and fieldwork is a task to enhance field-based knowledge and abilities for research projects. Thus Vidyapeeth boosts skills and knowledge through various innovative /skill-based programs.

Teaching-learning and Evaluation

Effective teaching-learning is at the core of any academic institution. Teaching pedagogy, continuous assessment and fair assessment are required for effective learning. As there are students from diverse backgrounds and learning paces, effective teaching is possible only with dedicated teachers.

Vidyapeeth is fortunate to have experienced teaching staff ready to understand the needs of the students and devise effective pedagogy to suit the learning styles of students' diversity. Slow and weak learners are identified in the initial stages. Assistance is provided to the slow learners by additional teaching resources whereas fast learners are encouraged to take more creative and self-learning pedagogy like field research, research paper writing, and competitive examinations to name a few. Effective use of ICT facilities in teaching is a key to achieving this.

The admitted students are from diverse social, cultural and regional backgrounds. This creates students' diversity. Effective induction programs are implemented every year to bring students to now common level and to make them feel at ease.

The assessments of students both internal and external are carried out objectively and as a result, we have very few grievances related to the examination. The continuous assessments are gauged against the related COs. A student can see its attainment level. A well-structured, definite and objective assessment leads to student

satisfaction.

As we have implemented the new syllabi as per the NEP 2020 from Academic Year 2023-24 there will be new COs and POs implemented for the new batches.

With the strong backup of the Examination Department, the process of result declaration is smooth and within the given period. As a combined result of effective teaching-learning, the right teaching mind, pedagogy, fair assessment and the passing percentage of students is in a good range.

 A well-satisfied student is our aim. A feedback system to understand the student's mindset about the teaching-learning is useful for our improvement.

Research, Innovations and Extension

TMV has a legacy of 100+ years of committed efforts to deliver National Education, which is a fine blend of contemporary and ethnic culture. We have strived to impart an education that is accepted globally and yet holds local values. Research has always been the focus ever since its inception. The Lokmanya Tilak Centre for Research & Development was established in 2017 to induce a research culture across the academics. Students and Faculty are encouraged to take up contemporary issues and find solutions through research. Vidyapeeth supports by identifying sponsors and funding activities such as conferences, workshops, guest lectures, and training programs. We have encouraged faculty to pursue Doctoral and Post-doctoral studies in India and abroad. Vidyapeeth has developed an interface with the industry for collaborative research. Many community activities have been conducted to sensitize the students and faculty to the challenges of the underprivileged. In addition, the faculty is rendering consultancy and generating revenue, which is propelled into research funds. We are proud to have been chosen by the Ministry of AYUSH for extensive research in Ayurveda and its applied sciences. Ever since COVID-19, the department has researched Indian Foods & diets and developed recipes. Many translations of Sanskrit text to Marathi are under process. Vidyapeeth has bagged projects under various govt agencies. Faculty of Social Sciences have received ICSSR and ICSHR funding for research in Social issues, Indian culture and architecture. Every faculty has published research papers in UGC Care, Scopus, Web of Science and peer-reviewed journals. They have also published books and developed E-content for students. The knowledge sharing has been propagated through consultancy. Our faculty have conducted various training programmes and presided over conferences as experts. Vidyapeeth has been actively researching advances in academics under the NEP2020 and has designed courses that will help in skill-building and build awareness among students. Research scholars are encouraged to take up studies on need-of-the-hour issues related to education, media, technology, transgender, children, community workers, economy & political challenges and many more. TMV is an epicentre for research.

Infrastructure and Learning Resources

Infrastructure and Learning Resources:

The progress of the campus, development, and changes in terms of its infrastructure and learning resources are highlighted in the below summary:

The campus, which spans six acres and is situated in the heart of the city, has all the modern amenities needed for a top-notch university. Infrastructure comprises all the facilities and materials needed to create a favourable

learning environment for students.

Advanced Laboratories, Seminar Halls, Conference Halls, Auditorium, Sports grounds, and Girls' and Boys' Common Rooms are all available for students' overall development.

The latest types of equipment, Computers, Laptops, Scanners, and all the facilities in line with technological developments are provided regularly to meet the changing demands.

The classrooms are in sufficient numbers to meet the needs of students with Smartboards, Lecture Capturing Systems, DLPs, and Wi-Fi facilities with easy access to E-resources.

The library has a robust system in place with all the latest Books, Journals and Periodicals available for Students, Teachers and Research Scholars.

The purchase procedure for procurement of books is user-friendly and enables procurement of all the requirements in a short duration.

Sufficient Bandwidth is available for easy use of the Internet at all times for everyone. The campus has a free Wi-Fi facility to enhance the computer experience. CCTVs are installed at most locations. This ensures total safety and security always.

The IT Policy envisages a robust and vibrant approach. An ample amount is always budgeted for the IT expenses. Data Security and Data Confidentiality are given utmost importance.

Everyone on campus enjoys the warm, welcoming, and clean environment.

Systems and procedures are established to respond quickly to all maintenance and service-related concerns. Everyone takes a proactive approach to anticipate potential problems in the future and work to resolve them amicably.

The Top Management monitors and guides us on all urgent issues; short- and long-term plans for the future are accessible to direct all parties involved.

With a history spanning over a century, Vidyapeeth is making great strides in all the courses on offer placing a special focus on research and employability.

Fulfilling Lokmanya Tilak's dream/ vision of affordable quality education for one and all is the ultimate goal.

Student Support and Progression

The Vidyapeeth aims at giving students a holistic learning experience to the students in campus. The Vidyapeeth makes all the efforts to facilitate the learning by, development and progression of students. The process starts with student counseling at the entry level. Induction and orientation plays a vital role in making students familiar with the environment. Various mechanisms like student council, student welfare cell, grievance redressal cell are in place to support the students. In campus facilities like hostel, canteen, gym, library, indoor sports are provided to make campus life rich.

The Vidyapeeth has a reasonable fee structure but financial assistance is available to the students. Government and private scholarships are available for students and in addition the Vidyapeeth offers fee concession to category candidates. This is in line with our mission reaching the unreached in the society.

As the programs offered at Vidyapeeth are in tandem with the recent industry trends and practices, students are well placed in the industry. They are also entrepreneurs and self employed. Many are pursing higher studies to acquire better knowledge. Vidyapeeth offers masters program, PhD program in campus for further opportunities in education.

For overall development of students sports and cultural activities are organized by Vidyapeeth. Cultural week, monthly sports and cultural activities are planned by active student council. They also are responsible for making and disbursing budget for sports and cultural activities. Also students are encouraged to participate at state, national and international level competitions for greater exposure. **Various world records achieved by our students are certainly a matter of pride for us.**

Our alumina is our asset. They contribute to the organization**'s** progress and development in every way possible.

Contributions in cash, kind and efforts are appreciated. Alumina helps in student placements, internships and they are our brand ambassadors.

Governance, Leadership and Management

The pillars of effective functioning of an organization are human resources, financial management and overall inclusive role of leadership. The policies and practices play a major role in shaping the organizational culture. Participative decision making and involvement of all the stake holders in decision making has helped the Vidyapeeth in achieving a cohesive structure both formal and informal.

IQAC provides a great support in giving both administrative and academic directions to the Vidyapeeth with the active support of the management in all its endeavors. Through IQAC initiatives Vidyapeeth has completed 2 cycles of ISO ensuring academic and administrative excellence. The effective implementation of NEP 2020, setting of 4 World Records in last 4 years is possible, various awards and recognitions for staff and students is a result of relentless efforts of IQAC team. We have also added a NSS unit to promote social responsibility amongst the students.

As a well qualified staff is an asset to the organization we have been also thriving to make a mark in the field of faculty empowerment by supporting various academic activities for the staff namely seminars, conferences, research, symposiums, membership of professional bodies etc.

We at Vidyapeeth are closely knitted family guided by a positive leadership mind. Being a memorial of the great freedom fighter, Shri. Lokmanya Tilak our vision and mission are based on the principles that this great figure has given to the nation during the freedom fighting. National education, reaching the unreached in the society for the upliftment of the society and inculcating a strong spirit of nationalism is at the core of our policy making.

An organization needs back up of finance for all its activities. At TMV we have a finance department backed up by the finance committee which implements a well structured allocation of budgets and resources for the

departments. We have also identified sources of income from stake holders to support our activities.

The Vidyapeeth has embedded technological support in its functioning by incorporation of IMS for efficient functioning. The Vidyapeeth has also initiated corporate funding for setting up AI lab for all the students.

Institutional Values and Best Practices

Vidyapeeth is committed to be at the forefront of providing quality education and acting as a model in shaping a bright and sustainable future for our nation. It fosters an environment for women's safety and prevents violence and crime against them. The Women Cell and Vishakha Committee are formed to organize activities for women empowerment.

Vidyapeeth has taken many positive steps to reduce its environmental impact and has been efficiently managing degradable and non-degradable waste for many years through solid, liquid, bio-medical, and E-waste management. TMV offers resources for conserving water, including rainwater harvesting, a borewell, the building of tanks and bunds, and upkeep of the campus's water bodies and distribution system. Vidyapeeth has planted trees and plants that make the environment carbon dioxide-free. Departments of the Vidyapeeth take the initiative for maintaining and promoting a green campus. Vidyapeeth has received awards for a clean and green campus.

TMV takes initiatives for disabled students and ensures that students with disabilities get equal opportunities to explore their educational potential. With ramps and lifts for easy access to classrooms, divyangjan-friendly restrooms, signage including tactile paths, lights, display boards, and signposts, assistive technology and facilities for divyangjan accessible website, and more, Vidyapeeth provides students with learning disabilities with a nurturing and motivating environment to accommodate their pedagogical needs. Vidyapeeth regularly organizes workshops, conferences, seminars, and multidisciplinary courses with the assistance of various active committees, reinforcing the culture of inclusivity of genders, castes, and creeds to sensitise students and staff.

Vidyapeeth continuously strives to sensitize students and employees towards constitutional obligations that include values, rights, duties, and responsibilities of citizens of India, Vidyapeeth has incorporated professional ethics and a value-based education system supported by the books on freedom fighters, leaders of India, human values, and ethics. This practice resonates with the essence of Tilak's educational ideals and fosters a deeper understanding of his remarkable legacy among the students. TMV has many best practices to fulfil Vidyapeeth's vision of National Education, build a positive attitude and pure thoughts among students, and impart knowledge with strong cultural roots.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	TILAK MAHARASHTRA VIDYAPEETH (DEEMED UNIVERSITY)
Address	Vidyapeeth Bhavan, Gultekdi, Mukundnagar
City	Pune
State	Maharashtra
Pin	411037
Website	www.tmv.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Geetali Tilak	020-24403000	9112249374	020-24266068	tmvnaac@gmail.com
Registrar	Suvarna Sathe	020-24403002	9822309490	020-24266068	registrar@tmv.edu.in

Nature of University	
Nature of University	Deemed University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	06-05-1921
Status Prior to Establishment,If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Vidyapeeth Bhavan, Gultekdi, Mukundnagar	Urban	6	21357.19	Ayurveda, Sanskrit, Indology, Languages, Social Sciences, Social Work, Management, Hotel Management, Mass Communication, Computer Science, Physiotherapy, Law		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
BCI	14534_12222_8_1689068383.pdf	
BCI	14534_12222_8_1689068383.pdf	
BCI	14534_12222_8_1689068383.pdf	
OT PT	14534_12222_22_1686899231.pdf	
BCI	14534_12222_8_1689068383.pdf	
AICTE	14534_12222_1_1689068416.PDF	
AICTE	14534_980_1.PDF	
BCI	14534_980_8.pdf	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	17				21				104			
Recruited	7	8	0	15	9	8	0	17	26	73	0	99
Yet to Recruit	2				4				5			
On Contract	0	0	0	0	0	0	0	0	6	20	0	26

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				185
Recruited	97	65	0	162
Yet to Recruit				23
On Contract	46	32	0	78

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				9
Recruited	5	4	0	9
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	1	2	0	0	0	0	0	0	0	3
Ph.D.	3	4	0	7	3	0	6	15	0	38
M.Phil.	0	1	0	0	0	0	1	1	0	3
PG	3	1	0	3	4	0	14	48	0	73
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	5	14	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	5	0	0	5
Adjunct Professor	1	0	0	1
Visiting Professor	11	14	0	25

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Journalism and Mass Communication	Parimal Chaoudhary	Praj Industries Pramod Choudhary

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1060	101	0	30	1191
	Female	618	29	0	4	651
	Others	0	0	0	0	0
PG	Male	193	19	0	12	224
	Female	245	10	0	0	255
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	9	0	0	0	9
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Reassement			
B+	75.1			

		[NAAC Certificate 2003.pdf](#)		
B++	2.88			
B	2.13			
Cycle 2	Reassement	4		[View Document](#)

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Ayurveda	[View Document](#)
Department Of Computer Science	[View Document](#)
Department Of Management	[View Document](#)
Department Of Mass Communication	[View Document](#)
Department Of Physiotherapy	[View Document](#)
Department Of Social Work	[View Document](#)
Nehru Institute Of Social Sciences	[View Document](#)
Shri Balmukund Lohia Centre Of Sanskrit And Indological Studies	[View Document](#)
Tmvs Institute Of Hotel Management And Catering Technology	[View Document](#)
Tmvs Lokmanya Tilak Law College	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Tilak Maharashtra Vidyapeeth is an institution established in 1921 on principles led down by great freedom fighter Lokmanya Bal Gangadhar Tilak. Thus, national education has been an important aspect right from its inception. TMV offers courses in disciplines such as the Humanities, Social Sciences, Social Work, Mass Media, Journalism, Business, Hospitality, Management, and Medicine. The programmes of these disciplines are offered through various departments of TMV. Students from one discipline are allowed to opt for electives from other available disciplines. Students can choose electives from different departments while taking the core

	courses in any of TMV's departments. For example, the BFA programme offers History of Art and MA Japanese offers Hospitality Management as an elective course. For the past eight years, Vidyapeeth has implemented a Choice-Based Credit System for all of its programmes. All graduate students must take an environmental studies course, and the departments of Vidyapeeth have designed the curriculum accordingly. The programmes have credits reserved for the internship, where the students get hands-on experiences in their respective fields. This practice makes them well-equipped and competent for getting better employment after completing their education. Specialised courses have also emphasised a multidisciplinary approach. For instance, programmes relating to mass communication offer a variety of specialities such as print media, photography, television documentaries, etc. Similarly, the curriculum for the master's programme in Social Sciences includes History, Sociology, Economics, and Political Science. Most of the post-graduate programmes have credits reserved for the research project. The students learn the core discipline subjects followed by the research on the topic of their choice. This gives the students a chance to engage in a variety of research fields as per their liking and find solutions for the pressing issues and challenges in modern society. A system of multiple entries and exits for graduate programmes has also been adopted by TMV. Students willing to exit the graduate programme after completing the first and second year get the certificate and diploma respectively. The students also register for ABC (Academic Bank of Credits) which helps them in getting a chance to complete their education at the institution(s) of their choice. Following the recommendations of NEP 2020, Vidyapeeth developed the curriculum to promote an interdisciplinary approach. Its implementation has started from the academic year 2023–24. By following the New Education Policy 2020's guiding principles, these programmes provide a cutting-edge curriculum with credit-based courses and projects in a variety of subjects, including the Arts and Humanities, Environmental Education, Community Engagement, Service, and Value-Based Education.
2. Academic bank of credits (ABC):	Tilak Maharashtra Vidyapeeth (TMV) created an

Academic Bank of Credits (ABC) to give students more freedom and options while selecting their courses. To cater to a range of interests, the university provides a variety of courses, including academic, skill-based, and vocational programmes. TMV initially only offered a lateral entry option, but it has now expanded to include a versetile of entry and exit points, tailoring degrees that its academic council has accepted. This process makes credit accumulation and transfer for courses from national programmes like SWAYAM and MOOC easier. Students's credit data for the academic year 2021-22 and beyond has been uploaded onto the ABC portal for various programs. The updated information of Aug 23 is as follows : Total Programs : 35 Total ABC ID Created : 3179 Total Marksheet : 1159 Total Marksheet with ABC ID : 1127 Total Degree Certificates : 921 Total Diploma Certificates : 14 Total Awards lodged : 2094 This initiative aims to develop students' engagement and to support personalized learning pathways. TMV has developed a hyperlink on its homepage to the ABC portal's URL, encouraging students to open an Academic Bank Account on the portal. A designated Nodal Officer oversees ABC implementation, with details provided on the institution's website, and students are urged to input their ABC IDs on examination forms. TMV, with its registered National Academic Depository (NAD) ID, has been registered on the ABC Digi-Locker portal (www.abc.gov.in). This integration facilitates diverse student access and exit options throughout their chosen programs. TMV's Department of Japanese Language has established international collaborations with institutions like Kanazawa University, Asia University, and others, fostering faculty and student exchange and research initiatives. The Department of Ayurveda collaborates with Yoga Samskrutham University (USA) and a Thai research centre on a project focusing on Ayuryoga's potential to alleviate chemotherapy side effects in cancer patients. TMV ensures faculty members are equipped to align curriculum and pedagogical techniques with approved frameworks. Pedagogy, Bloom's Taxonomy, and choice-based credit systems are emphasized in faculty training. Access to infrastructure, ICT tools, and digital libraries supports online education. Faculty members have 24/7 access to study materials, and the library's

	resources encourage creative curriculum and pedagogical design. The institution promotes continuous assessment and student-centric methods such as experiential learning, participatory learning, and problem-solving, driving qualitative course improvement. Faculty Development Programs (FDPs) are pivotal in fostering knowledge and professional skills among faculty members, empowering them to design their curricula and teaching strategies within the approved framework. TMV's multidisciplinary approach allows students to choose courses aligning with their interests, and most programs incorporate internships, service learning projects, and field trips for experiential learning. The institution also facilitates lateral entry for students to complete higher education, and the Department of Management introduces an apprenticeship-embedded program named BBA in Retail Management from the academic year 2023-24. Tilak Maharashtra Vidyapeeth's adoption of the Academic Bank of Credits reflects its commitment to student-centric education, offering diverse courses, international
3. Skill development:	TMV focuses on enhancing students' talents and promoting comprehensive growth through academic, co-curricular, and extracurricular activities. associated with the emphasis of the National Education Policy (NEP) 2020, the development of "academic" skills is intertwined with the cultivation of vocational competencies. TMV incorporates skill courses in its Bachelor and Master programs, following NSQF standards, to close the skill gap and advance vocational education. It prioritizes a student-centered approach, enabling informed choices for lucrative employment. TMV's Bachelor and Master programs offer a diverse array of Vocational Courses encompassing Spoken English, Advanced English, Communication Skills, Soft Skills, Presentation Skills, Development of Generic Skills, and language courses such as Japanese, German, and Sanskrit. Additionally, the curriculum incorporates modern subjects like Entrepreneurship Development, Internet of Things, Artificial Intelligence, Cloud Computing, Android Programming, Cyber Security, Photography, Reporting & Writing for Media, Anchoring & Interview Techniques, and Introduction to Computer Science. TMV goes on to blend value-based education grounded in the Indian Knowledge System,

infusing principles into fields like Human Rights, Indian Culture, and Professional Ethics. The institution begins each day with customs like the "National Anthem," "Lokamanya Tilak Stawan," and "TMV Geet," instilling national values in students and staff alike. Foundational courses like Sanskrit Kovid, Geetarahasya, and Indian Culture are also available. The institution's code of conduct can be easily accessed on its website. Through the implementation of a "Choice Based Credit System," TMV guarantees that vocational courses earn credits within the core curriculum, ensuring all students undertake at least one vocational course prior to graduation. To narrow the disparity between industry expectations and student achievements, TMV partners with industry experts to develop hands-on courses seamlessly incorporated into mainstream education. To facilitate flexible learning modes encompassing ODL (Open and Distance Learning), Blended Learning, and On-campus modular approaches, TMV organizes seminars on the effective utilization of ICT tools in teaching and learning. The establishment of a "Lecture Capturing System" allows students to access recorded lectures and electronic content 24/7 through the institutional repository of the TMV Library. TMV set up a Skill Development and Entrepreneurship Centre, dedicated to outcome-focused skill training aligned with NSDC's flagship Pradhan Mantri Kaushal Vikas Yojna (PMKVY).Through strategic Memorandums of Understanding, TMV provides opportunities for internships, industrial training, and skill-based education with esteemed organizations including Tata Consultancy, Kesari, Seamless Education, Instil Media, Arena Multimedia, Pune Management Association, Conrad Hotel, JW Marriot, Mamata Foundation, Poona Geriatric Care Centre, Grahak Peth, and Mahratta Chamber of Commerce, Industries, and Agriculture. In the Department of Mass Communication, state-of-the-art studios facilitate collaboration between students and industry professionals, enabling the completion of live projects. These studio-recorded lectures also extend to various subjects, offering online access to students. TMV combines traditional and modern teaching, valuing both deep understanding and retention. It offers a diverse curriculum including humanities, sports, languages, and culture, emphasizing well-

	rounded education. The Bosch Bridge Program for underprivileged students showcases TMV's dedication to skills. This aligns with NEP-2020, emphasizing holistic development and showcasing TMV's comprehensive education approach.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Tilak Maharashtra Vidyapeeth (TMV) is dedicated to preserving and promoting India's rich heritage and traditions through its curriculum, emphasizing the integration of the Indian Knowledge System. TMV offers diverse programs, such as Sanskrit, Indology, Journalism, Mass Communication, Social Sciences, Commerce, and more. These programs focus on ancient Indian history, culture, philosophy, art, architecture, religion, science, and technology. The institution follows a dual approach to teaching, catering to students from various linguistic backgrounds. Classroom instruction is often conducted in the vernacular language, while PowerPoint presentations are prepared in English to accommodate those comfortable with the language. TMV also employs multilingual resources to facilitate bilingual teaching. The university conducts Faculty Development Programs and workshops to train teachers in bilingual pedagogy. Many courses at TMV, including B.A. and M.A. in Sanskrit, M.A. in Indology, B.A. and M.A. in Journalism & Mass Communication, B.Com, BSW, MSW, and M.A. in Social Sciences, are taught in both Marathi and bilingual modes to suit student preferences. TMV's language departments offer comprehensive courses, particularly Sanskrit and Indological Studies. These courses enhance skills in Sanskrit, Prakrit, and Pali literature and delve into studying ancient inscriptions. The institution's library houses numerous Sanskrit manuscripts, some of which are being digitized to preserve them for the future. Translation projects related to these manuscripts are undertaken, often funded by external agencies. The university actively promotes India's tangible and intangible heritage through guest lectures, celebrations like World Heritage Day, and various courses such as Digital Arts, Journalism, and Mass Communication. TMV emphasizes the interdisciplinary integration of subjects related to the Indian Knowledge System. TMV's efforts extend to promoting Indian art and architecture. Courses like "Indian Art and Architecture" and "Plastic Art & Communication"

	offer insights into the role of art in ancient society and communication patterns throughout history. The university organizes workshops, competitions, camps, exhibitions, and cultural performances to instill cultural appreciation in students. Artist residency camps, heritage tours, and collaborations with external organizations further enrich this cultural immersion. Indian culture and knowledge are integrated into TMV's curriculum through short-term courses and online programs. Short-term online courses cover Indian Culture, Indology, Mythology, and more. TMV's film and literary clubs foster appreciation for films and classic publications. Multilingual curricula ensure understanding, while value-added courses aligned with the National Education Policy (NEP) 2020 highlight Indian values and heritage, bridging the gap between tradition and modern education. In conclusion, Tilak Maharashtra Vidyapeeth blends traditional and modern teaching approaches to integrate India's rich cultural and knowledge heritage. The institution's offline and online programs emphasize subjects like history, culture, philosophy, art, and architecture. TMV's commitment to preserving and promoting Indian heritage aligns with its founder's vision and the spirit of Lokamanya Tilak.
5. Focus on Outcome based education (OBE):	The Tilak Maharashtra Vidyapeeth, inspired by the ideals of LokmanyaTilak, promotes the National Education vision of BalGangadharTilak and supports NEP 2020. This strategy places a strong emphasis on independence, a mix of conventional and contemporary education, and a combination of skills and knowledge for employment. The institute emphasizes skill development, multilingualism, and business education as essential graduate traits, mirroring Tilak's beliefs. This attitude aligns with NEP 2020's Outcome-Based Education (OBE), with the institution's curricula being customized to meet business objectives and promote outcome-oriented learning. OBE, a core framework at Tilak Maharashtra Vidyapeeth, centers on specific knowledge, skills, and competencies that students should gain by course completion. Unlike conventional teaching-centric approaches, the emphasis is on students achieving well-defined learning outcomes. The adoption of OBE was initiated with a faculty orientation workshop,

ensuring precise curriculum alignment. Courses were restructured, integrating experiential and activity-based learning, along with specific Program Outcomes in line with OBE principles. Clear learning outcomes: These are central to OBE, outlining measurable objectives for students. Courses were modularized for specific, measurable outcomes that contribute to Course Outcomes. This shift towards student-centered learning empowers students to engage actively, take ownership of their education, and work towards tangible goals. Practical components are reinforced through skill-oriented modules, field visits, industry interactions, and internships, bridging the gap between academia and industry norms. Assessment methods:These are aligned with OBE, evaluating whether students meet desired outcomes. Exams, projects, presentations, and practical sessions evaluate student performance objectively. Practical-based modules extend learning beyond classrooms, integrating experiential learning in real-world environments. Flexibility: Itis acknowledged to accommodate diverse learning paces and styles. Vidyapeeth adheres to NEP 2020 by offering various entry and exit points, enabling students to tailor their education. The curriculum's interdisciplinary nature and provision of courses in vernacular languages break barriers to education. Skill-based education equips students with applicable real-world skills, while life skill courses nurture holistic growth. Continuous improvement: It is intrinsic to OBE, necessitating ongoing curriculum and teaching method evaluation. Feedback from assessments, students, and stakeholders refines the educational process. The alignment of OBE with industry standards ensures graduates are job-market ready, especially in vocational and professional education. In brief, Tilak Maharashtra Vidyapeeth is embarking on a curriculum journey rooted in student-centricity and designed to align with the principles of OBE and NEP 2020. This approach encapsulates the vision of BalGangadharTilak, fostering a learning environment that nurtures skills, knowledge, and values while preparing students for meaningful contributions to their fields and society.

6. Distance education/online education:	A good educational institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a

wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. Attaining these qualities is the ultimate goal of Tilak Maharashtra Vidyapeeth. Distance Education/ Online Education, is a process of creating and providing access to learning when time and distance, or both separate the source of information and the learners. In other words, distance learning is the process of creating an educational experience of equal qualitative value for the learner to best suit their needs outside the classroom. Vidyapeeth was running Distance Learning programmes from 1986 till 2015. Vidyapeeth conducted Training programs and Workshops on "How to use ICT tools in Teaching-Learning" for the teaching staff to implement ODL/Blended/On-campus modular for the learners. Vidyapeeth provides the adequate infrastructure of the "Lecture Capturing System" that is helpful for lecture recording and E-content development. Students can avail the recorded lectures and E-content available on Institutional Repository by TMV Library anytime. To make the studenst aware about the recent trends and developments in their respective fields, Vidyapeeth connects with the industry experts globally and arranges webinar for the betterment of the students. Vidyapeeth's E-Library is a comprehensive digital learning solution to empower learners across all disciplines.They can now access their course books as per their convenience, from anywhere, on any device 24/7. Vidyapeeth has all the required, essential instruments and materials to conduct online Educational courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. An Election Literacy Club of Tilak Maharashtra Vidyapeeth serves as a platform to educate students about the 'Democracy' and the vital role of voting in the democratic system. Also the TMV ELC provides the educational and awareness platform of electoral process, political systems, and the significance of civic engagement. It empowers young minds to make informed decisions and actively participate in shaping the future of the bright India. In this context

	this report delves into the activities and impact of an Election Literacy Club within a university campus and connecting area, and communities.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter registration drives are essential component of an Election Literacy Club's activities. These initiatives aim to increase the number of eligible voters by ensuring that students are registered and prepared to exercise their democratic rights during elections. Collaborating with local authorities, the club organizes voter registration drives on campus. ELC offer online and offline registration options, online registration can be facilitated through official government portals and Apps, while offline registration can be done using paper forms at designated officers. This initiative ensures that eligible students are equipped to exercise their voting rights during elections. In this drive m1ny students registered themselves as a voter. Awareness campaigns play a crucial role in educating students about the elections. The active involvement of students to spread awareness among masses through Street Play, and poster making, slogan making competition on elections and translates into higher voter turnout during real elections. Informed decisions lead to a stronger democratic foundation. The club nurtures leadership skills by providing opportunities to organize events, and collaborate with external stakeholders. Students develop confidence and a sense of responsibility. The club's activities install a sense of responsibility for civic duties beyond voting, such as participating in community initiatives and advocating for social and political reforms.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	New course design: To provide detail knowledge, we have introduced a course entitled 'Indian Electoral System', for M.A. Social Science, which will develop skilful knowledge among the students. Street Play: A Street play, is a powerful medium for convening messages to a wider audience, especially in public space. Street plays become an effective tool to attract attention and communicate the importance of voting in elections. Slogan competition- is a

	creative way to involve students and promote voting awareness. Students of TMV were involved in this competition and created some slogans, and make awareness. Guest Lectures: Inviting election officials as guest lecturers offers students direct exposure to real-world experiences and challenges in the political arena. The club significantly raises awareness about the importance of elections and the role of citizens in shaping government policies. Students become well-informed about political parties, their ideologies, and the impact of their choices.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Around 30 percent students are yet to be enrolled as Voters. ELC has faced challenges to establish political neutrality among the students. Striking a balance and avoiding bias while discussing political topics is crucial to maintain the club's credibility. Ensuring participation from diverse backgrounds and ideologies promotes a holistic understanding of political issues.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2321	2458	2754	3189	3514
File Description			Document	
Institutional Data in prescribed format			[View Document](#)	

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
634	917	1048	1051	1003
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
128	132	134	140	130
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 184

File Description	Document
Institutional data in prescribed fomat	[View Document](#)

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years   (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1796.42	1642.56	1313.05	2203.79	1742.59

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

The alignment of TMV's curricula with local, regional, national, and global developmental needs, as reflected in its Programme Outcomes (POs) and Course Outcomes (COs), demonstrates a forward-thinking and responsive approach to education. This alignment offers numerous benefits to students and society as a whole:

Local Relevance: By addressing local developmental needs, TMV ensures that its students are well-prepared to contribute meaningfully to the immediate community. This relevance helps students understand and address local challenges effectively.

Regional Impact: TMV's programs take into account the broader perspective. Students are equipped to address issues and opportunities that span beyond immediate locales.

National Significance: TMV's commitment to national developmental needs ensures that its students are not only informed citizens but also potential change-makers on a national scale. They possess the skills and knowledge to address critical national challenges.

Global Perspective: Recognizing global developmental needs prepares TMV's students to participate in an interconnected world. They are equipped to engage with global challenges, collaborate with international partners, & contribute to global solutions.

Programme Outcomes (POs): TMV's emphasis on POs reflects a focus on holistic development. These outcomes encompass not only academic achievements but also skills, values, and attitudes. Students are prepared to excel academically and make a positive impact on society.

Course Outcomes (COs): COs provide students with clear and specific learning objectives for each course. This clarity empowers students to track their progress and understand the skills and knowledge they are gaining in each subject.

Interdisciplinary Approach: By addressing diverse developmental needs, TMV encourages an interdisciplinary approach to education. This approach fosters critical thinking, problem-solving, and adaptability-essential skills for addressing complex challenges.

Innovation and Entrepreneurship: TMV's alignment with developmental needs often includes a focus on innovation and entrepreneurship. Students are not only job-seekers but also job creators, contributing to economic growth and innovation.

Social Responsibility: TMV's emphasis on local and global developmental needs instils a sense of social responsibility in its students. They are more likely to engage in community service, volunteerism, and socially impactful careers.

Continuous Improvement: The commitment to aligning curricula with developmental needs reflects a dedication to continuous improvement. TMV can adapt its programs to address evolving challenges and opportunities.

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

TMV takes pride in its commitment to preparing students for real-world success. We offer a range of programs designed to foster employability, entrepreneurship, and skill development, with course syllabi that are regularly updated to meet contemporary requirements, promoting holistic education in students as per the NEP 2020.

As per the UGC guidelines, Vidyapeeth revises program curricula every three years to update the current knowledge in the syllabi. It also takes into consideration the feedback received from stakeholders to make appropriate developments in the curriculum of various programs. Along with the technical skills, it has been observed that employers want numerous soft skills/transferable skills to be possessed by individuals for them to be more equipped to carry out their duties more effectively. TMV offers programs that are tailored to the needs of the job market. Vidyapeeth collaborates closely with industry partners to understand their requirements and align courses accordingly. This ensures that students possess the skills and knowledge that employers seek. Hence, for the all-round development of the students, value-added courses are also added to the curricula.

TMV recognize the importance of entrepreneurship in driving economic growth and innovation. Programs offered at Vidyapeeth include courses and initiatives that nurture entrepreneurial thinking, equipping students with the tools and mindset needed to start and manage their businesses.

TMV provides a wide range of skill development workshops and training sessions. These workshops cover both technical skills and soft skills such as communication, teamwork, and problem-solving. They are designed to enhance students' employability and overall professional competence. Vidyapeeth encourages students to work on industry-relevant projects as part of their coursework. This hands-on experience allows them to apply theoretical knowledge to real-world situations, making them job-ready.

TMV actively facilitates internships with leading companies and organizations. These internships

provide students with practical exposure to their chosen fields, helping them build a strong foundation for their careers. Not only this, but Vidyapeeth regularly invite industry experts and successful entrepreneurs to deliver guest lectures and share their experiences. This exposes students to the latest trends and insights in their respective fields.

TMV offers comprehensive career counselling services to help students identify their strengths and career goals. Vidyapeeth assist them in making informed decisions about their academic and professional pathways.

By organizing networking events, career fairs, and alumni interactions to help students build valuable connections in their chosen industries.

In addition to technical skills, Vidyapeeth also emphasizes the development of soft skills such as leadership, critical thinking, adaptability, and emotional intelligence. These skills are essential for success in today's competitive job market.

By focusing on employability, entrepreneurship, and skill development, and by continually revising our course syllabi to meet contemporary requirements, TMV ensures that our students are well-prepared to excel in their chosen careers and make a positive impact in the world.Top of Form

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 38.02

1.2.1.1 **Number of new courses introduced during the last five years:**

Response: 598

1.2.1.2 **Consolidated number of courses offered by the institution across all   Programmes (without repeat count) during the last five years :**

Response: 1573

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

We integrate cross cutting issues relevant to professional ethics, gender, human values, environmental awareness and sustainable growth with our curriculum as its indispensable component. We create a healthy atmosphere for holistic development of our students making them responsible and sensible citizens of the society who can add a value.

Various courses under various programs run by the Vidyapeeth are designed in a manner to include Gender issues. These courses teach out students to acknowledge and respect the gender differences.

We celebrate various days having national importance such as Republic Day, Independence Day, Teachers' Day, International Yoga Day, Womens' Day and Birth Anniversaries of patriots, etc. to instill a sense of responsibility and respect and nurture moral, ethical and social values in our students.

Having awareness about various ecological concerns is an important aspect for protection and conservation of environment and its sustainable growth. Our specially designed four credit course "Environmental Science" acquaints our students with the concepts of sustainability in environment. The course mainly focuses on sensitizing our students on environment as to how they can contribute significantly in maintaining the ecological balance and sustainable environmental growth. The Vidyapeeth regularly organizes workshops and seminars on environment awareness, industrial visits and celebrates the Environment Day. It provides facilities like Waste Disposal/Management, Sanitary Pads disposal machine etc to support is efforts.

The students are encouraged to participate in various social activities like plantation drives, blood

donation camps, education awareness camps in nearby areas so as to promote national integrity, human values and social harmony.

Tilak Maharashtra Vidyapeeth has embraced guidelines of NEP 2020 for bringing a positive transformation in our education system. The NEP 2020 has given emphasis on revival and promotion of IKS. Indian culture and knowledge are imbibed into TMV's curriculum through various programs thereby nurturing the young minds of our students. These cover Indian culture, Sanskrit, Ayurveda, Indology, Mythology and many more. We have undertaken research projects on many traditional topics by using innovative trends, techniques and approach.

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 74

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Evidence of course completion, like course completion certificate etc.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 83.72

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 36

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 43

File Description	Document
Sample Internship completion letter provided by host institutions	[View Document](#)
Program and course contents having element of field projects / research projects / internships as approved by BOS	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Feedback analysis report submitted to appropriate committee/bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis and its report to appropriate committee/bodies	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.16

2.1.1.1 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1050	1240	1165	1295	2000

2.1.1.2 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
941	943	800	1023	1434

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Document relating to sanction of intake as approved by competent authority	[View Document](#)
Admission extract signed by the competent authority (only fresh admissions to be considered)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 53.77

2.1.2.1 **Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
383	346	257	359	489

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
529	620	583	648	1030

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The assessment of the learning levels of students is carried out using the following methods:

- Summative assessments and Formative assessment

The norms for identifying weak and advanced students were set based on the performance of students in continuous assessments. Provision of remedial classes was done for the students identified as weak.

Activities for slow learners

1. **Remedial Classes or other activities for Slower Learners**

Teachers provide extra practice sheets for students who are slower learners. Additionally, teachers also allocate a special amount of time to answer students' questions, particularly at the end of lectures. In addition, revision sessions are held at the end of each semester.

1. **Textbooks** written by our staff in a simplistic style are provided to students to facilitate learning.
2. **Tutoring and Mentoring:** It is observed that weak learners are comparatively more comfortable concentrating in smaller groups or one-on-one teaching. Therefore these students are provided with personalized guidance and support by experienced faculty members, helping students learn effectively.

Activity for Advanced learners

1. Tilak Maharashtra Vidyapeeth has tie-ups with various Japanese Universities. Various **scholarships** are available for our students.

Some students in the Japanese language department at Tilak Maharashtra Vidyapeeth are selected for Japan Government-sponsored scholarships each year. Students who are awarded these scholarships are provided with the opportunity to study and live in Japan at the expense of the Japanese government.

1. **Participation in competitions:** The Department of Japanese Language sends selected candidates to the MOSAI All India Speech Contest in New Delhi. The candidates are selected based on previous rounds of speech held within the department. This year students received financial assistance for travel arrangements from Tilak Maharashtra Vidyapeeth, Pune to New Delhi.
2. **E -resource, website material**, and reference books are provided and based on these readings they are made to present this in the class. Besides, these resources, they are encouraged to go through various theses available in libraries and student/s are encouraged to pursue further readings and research

We encourage them to attain University, State and National level **seminars/workshops** conducted in their special areas. So they get exposure to their concerned subject. We also arrange **Industrial visits**, so that they can study problems faced by industries and find their solutions. These students are also motivated to pursue higher studies and research.

File Description	Document
Provide link for additional information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 18.13

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	[View Document](#)
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

TMV encourages student-centric learning by employing various methods. Academic departments organize regular activities such as group discussions, live projects, wall paintings, virtual internships, seminars, extension lectures, etc. Experiential learning is suitable for all settings and delivery modes –be it in the classroom or online. And thus, TMV's faculty encourages its students to use chat rooms to discuss concepts, student-led learning, etc. Students showcase their work through presentations, video submissions, or portfolios creating a two-way reflection channel. They undertake projects on topics relevant to their courses, gather information, and submit the report to the project guides for evaluation. Vidyapeeth screens documentaries on social issues and also current affairs. They are followed by a group discussion to create a safe environment for expression, collaboration, and nurturing the thinking abilities of students. For the student's active participation and engagement, role plays (occasionally involving famous and unsung freedom fighters and social reformers) are conducted. For problem-solving, students study case studies and present their solutions. Similarly, topics of national interest are regularly debated with the students by the faculty members from respective departments.

Site and field visits for practical and visual knowledge are organized for practical-based programs. To improve spoken skills in languages, methods like role play and group discussion are used. Case study methodology and project-based learning develop analytical skills in the students. Screening documentaries and conducting discussions on contemporary issues add to the social awareness of the students. By adopting the village, the students of Vidyapeeth used the participatory methodology. Group discussion and moot court are followed by the Law Department for participatory learning. To promote experiential learning MOUs with Industries are instrumental. Students work along with industry professionals to get hands-on experience.

ICT Tools

Faculty members use ICT technology to improve the teaching and learning processes. Various software, available online, are integrated with the teacher's explanation; and students are encouraged to learn and practice through interactive activities. During the lockdown, faculty members resorted to blended

learning and pivoted to online teaching by integrating various ICT-enabled activities and tools. They extensively use online resources such as YouTube, Emails, WhatsApp , Zoom and Google Classroom for delivering lectures, case studies etc. to the students. Faculty also effectively use Vidyapeeth's IT-enabled classrooms that are equipped wit smart boards, LCD projectors, and Audio Video conference systems. TMV's interactive website is used as a platform to communicate with students, provide the course syllabus, study material, upload video lectures, make announcements, conduct online tests, upload assignments, and share information. Wi-Fi with a high range is available on the campus to support these activities. The library provides access to online journals from the public domain and also to subscribed journals to facilitate online reading and content downloads. Library repository gives access to research papers, projects and other study learning materials to the students. The departments have practical components such as video lectures to demonstrate to the students the key factors of the practical. For student attendance, feedback is taken online from the stakeholders to enhance teaching-learning processes and continuously improvise syllabi.

File Description	Document
Provide Link for Additional Information	[View Document](#)

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The effective mentor-mentee program at the institution is implemented to guide the students on matters relating to both personal and professional development.

To enhance student-teacher interaction, mentors regularly monitor, advise, and guide the students in both academic and personal concerns. All teachers act as mentors for the students who are entrusted to them. The students are made to feel comfortable confiding in their mentors.

 We believe in providing the students with the professional skills they need to succeed, as well as to help them grow as people and become employable. Many of the institute's students come from rural areas and have a range of socioeconomic backgrounds.

Being from rural areas, they are completely unfamiliar with the institute's surroundings. As a result, during their initial time at the institute, they encounter numerous challenges. To help students navigate this circumstance Mentor-Mentee relationship is handy. Mentored students receive assistance, encouragement, and a better learning environment at the institution, as well as emotional and practical

support.

A mentor is essential in assisting students in developing and has a positive impact on their tenacity and academic achievement. The mentee of a mentor may approach that individual for guidance on both academic and personal matters.

The responsibility of a faculty mentor at an institution is to take the initiative in ensuring a mentee's welfare through one-on-one relationships and to establish a rapport of trust through consideration and preparation.

As we have many foreign students registered for various programs special assistance through Foreign Cell is provided apart from departmental mentoring

A Mentee is to interact with their mentor regularly for guidance for their career growth and ask for advice about examinations, assessments, and co-curricular, and extracurricular activities whenever necessary.

For any Psychological assistance, a professional Counselor is appointed who is available by appointment.

File Description	Document
List of Active mentors	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 89

2.4.1.1 **Total Number of Sanctioned year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
142	148	149	154	147

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 55.98

2.4.2.1 **Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years**

Response: 103

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 12.89

2.4.3.1 **Total teaching experience of full-time teachers as of latest completed academic year**

Response: 1650

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 18.4

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	21	20	21	18

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 0.21

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	00	00	00

2.5.2.2 **Number of students appeared in the examination conducted by the institution year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
564	769	987	989	959

File Description	Document
List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

2.5.3

Status of automation of Examination division along with approved Examination Manual/ordinance

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	[View Document](#)
The report on the present status of automation of examination division including screenshots of various modules of the software.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copies of the purchase order and bills/AMC of the software.	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The Vidyapeeth has well-defined learning outcomes. All of the departments' vision statements and missions place a strong emphasis on fostering national education through engaged and skilled professors who will prepare the students to meet the challenges of globalization. The vision and mission of all the departments emphasize promoting national education through motivated trained faculty to prepare the students to accept the challenges of globalization. The university has a proper mechanism of communication of the learning outcomes of the programs and courses, including making a copy of syllabi and course/program outcomes available in the respective departments for ready reference to the teachers and students. Additionally, a copy of the curriculum and program/ course outcomes is uploaded on the TMV website. Program outcomes are established through the consultation process with stakeholders, keeping in mind the graduate attributes of Vidyapeeth's vision, and mission, Apart from this, the stakeholders are informed about the program outcomes from time to time through orientation programs, faculty workshops, student awareness workshops, and faculty meetings. - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the Academic Year. The Vidyapeeth has a systematic process of collecting and evaluating data on Program Outcomes (PO) and Course Outcomes (CO), to produce high-quality graduates that would contribute to the national workforce. To attain this objective, each department of the Vidyapeeth defines and measures its POs and COs. For defining them, departments seek inputs from the faculty, students, alumni, industry, and professional bodies. It is followed by faculty members designing their lesson plans including the delivery of subunits/subtopics. The lesson plans are based on the various domains of Bloom's Taxonomy. Faculty members continuously assess the student learning and each assessment conducted has a pre-assigned weightage. The weightage depends on the course objectives, learning outcomes, and pedagogy. The CO attainment is measured by linking the marks scored by the students. Besides, weightage for the semester Examination (written examination /practical examination/ Viva-Voce) depending upon course type is also used for this process. Each CO in turn is mapped to the relevant PO that establishes their correlation.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 81.39

2.6.2.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 516

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Certified report from the Controller of Examinations indicating the pass	[View Document](#)
Annual report of COE highlighting the pass percentage of students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1
Online student satisfaction survey regarding teaching learning process
Response: 3.29

File Description	Document
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

To promote research activities, Vidyapeeth has established a Research & Development Cell that deals with all research projects funded by various funding agencies. To facilitate activities like conferences, collaborations and establishing networking with other institutes in India and outside India, Vidyapeeth gives financial support for organising and participating in the events.

Vidyapeeth encourages its faculty to apply for research projects from international, and national funding agencies apart from local bodies, industries and other funding sources for research projects. By following the UGC norms, high standards of research output are one of the important criteria for the recruitment and promotion of faculty. Teachers without Ph.D. are encouraged to pursue and complete their Ph.D. Teachers enrolled in the Vidyapeeth are given fee concessions.

Faculty who have relevant experience in research are given an opportunity as a guide to supervise the PhD scholars. Research output in the form of Innovation, creativity and patent filing is also encouraged.

Ethics in Research

Vidyapeeth gives utmost importance to encouraging its faculty to follow ethical guidelines established by appropriate bodies in carrying out the research activities. We have established an Internal Ethics Committee for research involving human subjects and animal subjects and research proposals have to undergo these committees before carrying out the research.

Plagiarism check is another important focus that the University insists on. All the Ph.D. theses before submission are checked for plagiarism and a certificate is to be submitted with the signatures of both the research scholar and the concerned research guide. Plagiarism software has been provided to all the faculty for checking their research articles, research proposals and research project reports besides using plagiarism checks to regulate the student assignments.

Vidyapeeth encourages its Departments to conduct workshops in research methodology where ethics in research is an integral part of the workshops. Awareness is also created for faculty members by inviting talks on ethics in research. Ethics in research is also taught for PhD research scholars as part of their course work, where ethics is an essential part of the course work.

We organize workshops/ training programmes/ sensitization programs conducted by the institution to promote a research culture on campus.

- We offer research facilities to industries, companies, alumni, and students and sponsor research projects.
- Approach National and international organizations such as UGC, CSIR, DST-SERB, DST, DBT, NATO, DRDO and BARC to fund major and minor research projects undertaken by the faculty/ students.
- Make efforts to improve the availability of research infrastructure requirements to facilitate research.
- Develop and implement an official Code of Ethics to check malpractices and plagiarism in research.
- Facilitate Interdepartmental/interdisciplinary research projects.
- Institute research awards/incentives.
- Create incentives for the faculty who receive state, national and international recognition for research contributions as well as research awards and recognition from reputed professional bodies and agencies.
- Encourage and promote the publication of research articles by the faculty in reputed/ refereed journals.

File Description	Document
Provide links as Additional Information	[View Document](#)

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 9.43

3.1.2.1 **Amount of seed money provided by institution to its teachers for research year wise during**

last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
45.07	0	2.07	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	[View Document](#)
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	[View Document](#)

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 29.89

3.1.3.1 **Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years**

Response: 55

File Description	Document
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copies of the award letters of the teachers.	[View Document](#)

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five

years

Response: 73.55

3.1.4.1 **The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

Response: 178

3.1.4.2 **Number of PhD Scholars enrolled during last five years**

Response: 242

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E copies of fellowship award letters (mandatory)	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Governme006Et and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 899.90

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	[View Document](#)

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 2.91

3.2.2.1 **Number of research projects funded by government and non-government agencies during the last five years**

Response: 535

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.1)	[View Document](#)
E-copies of the grant award letters for research projects sponsored by government agencies.	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

To be a globally recognized hub of innovation that seamlessly blends cutting-edge technology, interdisciplinary collaboration, and the wisdom of our heritage. Our innovation ecosystem will empower students, faculty, and partners to co-create transformative solutions for the world's most pressing challenges, fostering a culture of creativity, empathy, and sustainable progress. Vidyapeeth has designed and allocated spaces that facilitate collaboration, ideation, and experimentation which include labs, libraries, studios, technology tools, software and other facilities. We at TMV encourage interaction between students, faculty, and researchers from diverse disciplines through seminars, conferences and workshops. We offer workshops, courses, and training sessions on creativity, design thinking, entrepreneurship, and problem-solving. We equip participants with the skills needed to generate and implement innovative ideas. connections with industry partners, startups, government agencies, and other universities. We also bring in experienced mentors, entrepreneurs, and industry experts who can guide aspiring innovators, provide feedback, and share their experiences. Provide seed funding, grants, and resources for innovative projects educate innovators about intellectual property rights and assist with patent filing and protection of their ideas.

We infuse the curriculum with elements of traditional Indian knowledge and contemporary innovation. TMV blends modern scientific principles with ancient wisdom to provide students with a holistic

education that encourages creativity and critical thinking. Also, infuse the curriculum with elements of traditional Indian knowledge and contemporary innovation. TMV established interdisciplinary research centres or projects where students and faculty from different departments can collaborate to solve complex problems. TMV organizes events, workshops, and seminars that celebrate the Indian Knowledge System. Through these activities, researchers and students are better able to comprehend the legacy; and how it may support innovation.

TMV organize workshops and seminars dedicated to IPR. These sessions provide an overview of different types of intellectual property (patents, copyrights, trademarks, trade secrets) and explain how they apply to innovations. TMV integrate IPR-related content into relevant courses. Vidyapeeth has developed educational modules or lectures that cover the basics of IPR and its relevance in innovation. Our Law department provides advisory services where students and innovators can receive guidance on IPR-related matters.

Provide a range of services to start-ups, including:

· Mentorship and coaching from experienced entrepreneurs, industry experts, and professionals.

· Legal and financial advisory services, including help with intellectual property, contracts, and funding.

· Networking opportunities to connect with investors, potential partners, and other entrepreneurs.

· Training and workshops on entrepreneurship skills, business planning, marketing, and more.

File Description	Document
Upload any additional information	[View Document](#)

3.3.2

Total number of awards received for *research/*innovations by institution/teachers/research scholars/students during the last five years

Response: 66

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
e- Copies of award letters issued by the awarding agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)**
3. **Plagiarism check through sofware**
4. **Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	[View Document](#)
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	[View Document](#)
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	[View Document](#)
Bills of purchase of licensed plagiarism check software in the name of the HEI.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4.2

Total number of Patents awarded during the last five years

Response: 24

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
e-copies of letter of patent grant	[View Document](#)

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 2.38

3.4.3.1 **How many Ph.D s were awarded during last 5 years**

Response: 324

3.4.3.2 *Number of teachers recognized as guides during the last five years*

Response: 136

File Description	Document
PhD Award letters to PhD students.	[View Document](#)
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 2.04

3.4.4.1 **Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 375

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 1.79

3.4.5.1 **Total Number of books and chapters in edited volumes published during the last five years**

Response: 330

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.6

E-content is developed by teachers :

1. *For e-PG-Pathshala*
2. *For CEC (Under Graduate)*
3. *For SWAYAM*
4. *For other MOOCs platform*
5. *Any other Government initiative*
6. *For institutional LMS*

Response: C. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 1.06

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 1.5

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)
Any additional information	[View Document](#)

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 113.51

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2022-23	2021-22	2020-21	2019-20	2018-19
39.34	40.97	18.45	5.77	8.98

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid	[View Document](#)
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
CA certified copy of statement of accounts as attested by head of the institution.	[View Document](#)
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	[View Document](#)

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Also, the staff & students of the college are actively involved in the following outreach activities:

- The NSS Units of the college are actively involved in community networking. Almost all of their activities and programmes throughout the session focus on socially relevant issues.

- Their intensive participation in such programmes inculcates in them a spirit of good citizenship, service orientation and helps in the holistic development of their personality.

Some of the activities and programs attended by students, which have contributed to good citizenship, service orientation and holistic development of students are listed below:

- The faculty and students of the Social Work visit local farmers and counselled them on issues like water conservation, composting and vermi-composting.
- The students of Environment Awareness Club organize Green drives and sensitize the society about social issues like conservation of water, electricity, segregation of waste, cleanliness etc.
- Staff and students organize "Green Drives" and plant saplings in and around the campus.
- Staff and students organize "Cleanliness Drives" in and around the campus.
- Awareness rallies on social causes like "Save Water, Save Earth", "Beti Bachao, Beti Padhao", "Swachh Bharat Abhiyan", "Say No to Polythene", "AIDS Awareness" etc. are organized by the

staff and students.

- Festivals like Diwali, Ganesh festival etc. are celebrated with the under previliged.
- Emergency donations are collected during natural calamities
- Voluntary Blood donation camps are organized to aid the society. Staff and students of the college also make emergency blood donations whenever required.
- Various days like Gandhi Jayanti, Sadbhavna Diwas, Ekta Diwas, National Voter's Day, Women's Day etc. are celebrated.
- Books, clothes, blankets and food material is donated by students and staff to old age homes and orphanages.
- Cancer Awareness Seminar was organized along with Rotary Club, Ambala in which students of the college participated.
- Nutrition and hygiene alert rally was organized in slum areas by the students.

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 241

3.6.2.1 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
59	69	38	30	45

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 451

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

Vidyapeeth campus is spread across six acres in proximity to the city center. Apart from the regular classrooms, laboratories, and library, Vidyapeeth provides open spaces and well-designed architecture that enhance the students' learning experience. Students use the wifi spots, computer labs for completing their assignments, researching, and for collaborative activities, they are provided the designated spaces.

Smartboard Teaching rooms, Lecture Capturing systems, Esay Access to E- resources,

E-Learning Facilities for all students, and Library with the Latest Books, Periodicals,& Journalds

Classrooms are available in adequate numbers so that all the students can be accommodated for attending the lectures. The timetables are designed creatively staggering the timings to avoid any overcrowding on campus.

State-of-the-art laboratories with all the latest facilities and well-designed procedures ensure the practicals conducted in the labs maximize student learning. Any new requirements, technological advancements are added at the earliest.

Computers, Laptops, DLPs, Printers,Scanners and other computing equipment are provided with the latest configurations to both the students and teaching staff.

Classrooms are equipped with LCD facilities, Wi-Fi, Lan to enable high-quality teaching.

All the facilities are made available complying with the requirements of the respective statutory bodies as per the norms and updated as per the current demands or needs of the academic community.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 6.13

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
82.83	71.37	87.12	181.34	110.17

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library automation

The Tilak Maharashtra Vidyapeeth library operations are automated with SLIM 21 software. The software was procured in 2010 and has been functioning effectively. The software is maintained with an AMC through Algorithms Consultants Pvt Ltd. The agency supports updating existing modules. It facilitates training and timely support to the library staff. The modules available in the software include cataloging, circulation, periodicals, etc. TMV's website has a dedicated page, with the WEB OPAC facility, for accessing the online library material.

Digitization facility

The library has created an institutional repository through DSPACE which offers 24x7 facilities to the users. The repository includes past question papers, thesis, dissertations, research articles, project reports, conference proceedings, and rare books of the Vidyapeeth. The manuscripts available in the library have also been digitized and uploaded.

Online Journals, Books, Periodicals are accessible to students, teachers & Research Scholars.

Barcoding is done on all books for easy Identification, Access & Retrival. Purchases of all the latest Books are done at a Short Notice on receipt of the requirements from the Concerned Departments.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 1.9

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
37.05	33.43	30.58	28.96	35.46

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

TMV recognizes the vital role of IT in fulfilling Vidyapeeth's Mission and Vision in relatetion with the academic, research, and administrative activities.

TMV has a robust and vibrant IT policy. The policy aims at providing a cutting-edge technology, infrastructural support, and services to all its stakeholders at all times. It outlines employee IT training, software installation and licensing, maintenance and backup, webmail account, best practices for using IT devices, Internet bandwidth, data recycling, data security, confidentiality, protection, and budget provisions for ICT facility.

IT infrastructure of TMV is subjected to regular up-gradation due to its fast obsolesce. There is continuous upgradation of Infrastructure, Internet facilities , Latest Licences, Equipments, Servers, etc

The budget allocation for IT is in line with the existing requirements and foreseeing the future

That lies haed. TMV deploys 25% of its funds for IT-related expenses. This budget is judiciously used to upgrade the existing setup and replace the outdated equipments.

Moving ahead, TMV plans to replace the outdated servers, buy additional Apple computers to run higher software, and implement hybrid strategies to extract the benefits of both premise-based and Cloud solutions for a more comprehensive, cost-efficient storage.

Continious Development is done at all times to remaining Competitive in this dynamic Field.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 9.59

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 242

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	[View Document](#)
Purchased Bills/Copies	[View Document](#)

4.3.3

Institution has the following Facilities for e-content development and other resource development

1. **Audio visual center, mixing equipment, editing facilities and Media Studio**
2. **Lecture Capturing System(LCS)**
3. **Central Instrumentation Centre**
4. **Animal House**
5. **Museum**
6. **Business Lab**
7. **Research/statistical database**
8. **Moot court**
9. **Theatre**
10. **Art Gallery**
11. **Any other facility to support research**

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	[View Document](#)
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 29.65

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
639.81	461.09	374.64	492.81	610.46

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

TMV's administration department monitors the maintenance, preventive maintenance of all the assets such as vehicles, classrooms, laboratories, buildings, furniture, DLP, IT products, telephones, lighting, solar energy, software, hardware, plumbing, carpentry, etc. The admin department selects reputed and competent vendors with prior experience and expertise in their area of sales and service. The vendors are responsible for maintenance, supplies, and service as per the requirement. Some of the services are outsourced for maintenance are:- cleaning, security, canteen, IT system administration, lifts, UPS batteries, telephone instruments & EPABX systems, generators, CCTV items, and solar panel maintenance.

A complaint register is maintained for departments to register their complaints which are promptly handed over to the concerned vendors. The vendors solve the issues on top priority & departments are informed about the status immediately. TMV's administrative department evaluates the vendors' performance every quarter and suggests corrective measures to ensure smooth functioning.

Vidyapeeth has a separate team to clean and maintain the garden and a dedicated team of IT professionals and trained personnel to look after the computer labs and the media center. Library and

sports facilities are separate departments, coordinated and maintained by the Vidyapeeth staff.

File Description	Document
Upload any additional information	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 46.18

5.1.1.1 *Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1225	1206	1199	1417	1527

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority	[View Document](#)
Upload Sanction letter of scholarship and free ships (in English).	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Carrier counselling and guidance for Vidyapeeth students is a crucial service that helps students make informed decisions about their academic and professional paths. It is understood that every student is unique, and hence career counselling should be personalized to cater to individual needs and aspirations. Effective career counselling empowers students to make informed decisions and pursue fulfilling careers.

Here's an overview of what this involves:

1. Career exploration: Vidyapeeth organises education fare every year at various locations and in our own campus. Counselling conducted during this fare and before appearing entrance helps students to find right destination. It helps to explore their strengths, values and personality traits. This exploration aids in identifying potential career paths that align with their individual attributes.

2. Skill Assessment and Development: All departments are taking efforts to assist students in addressing and developing skills needed for their chosen career. This involves organising workshops, training programs and extracurricular activities that enhance relevant skills. Such workshops seminars and guest speaker sessions can expose students to different career paths and provide insights from industry professionals. Department also offered guidance on developing long term career plans, including goal setting, tracking progress, creating an effective resume which is crucial for job applications and internships.

3. Guidance for Competitive Exams: Through student welfare cell various support services were provided to students such as information on application processes of competitive examination. Competitive exam guidance sessions were organised for students such NET/SET, TOFEL, IELTS/TOEFL/GRE/GMAT, MPSC/UPSC etc. Japanese department conducting sessions on MEXT Scholarship, JLPT exams.

4. Assistance through Placement Cell: Vidyapeeth has placement cell which organises internships and placement drives for students. It also is instrumental in making MOU for better Job placements and internship for the students.

5. Counsellor is appointed by Vidyapeeth to guide students in personal and professional life.

Online counselling on competitive exams was conducted for the benefit of the student.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	[View Document](#)
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	[View Document](#)
Report with photographs on Language & communication skills enhancement programs	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 45.18

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
221	289	263	516	184

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 40.53

5.2.2.1 **Number of outgoing students progressing to higher education**

2022-23	2021-22	2020-21	2019-20	2018-19
383	363	305	116	122

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 3.68

5.2.3.1 *Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)*

Response: 171

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 63

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	09	14	13	08

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative

bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Composition of Student Council

Tilak Maharashtra Vidyapeeth has an active student council. Representative students from all departments were actively participating in student council. Members of student council are changed every three years. Every academic department nominates two representatives. Every year, in each semester, a general meeting of the council is held. In these meetings, the committee discusses and plans the activities to be conducted during the semester. Following students represented student council in last five years.

2018-2021

Name of the student	Department	PRN	Committee Designation
Prashant Bhujbal	HM	12418000181	General Secretary
Radhika Oak	HM	02616000356	Ladies Representative
Rohit Tilekar	LAW	22618001170	Sports Secretary
Suraj Somwanshi	Nursing	46019005380	Cultural Secretary

2021-2023

Name of the student	Department	PRN	Committee Designation
Aniket Yelmar	HM	12418000181	General Secretary
Soham Bhargav	HM	02616000356	Ladies Representative
Chaitanya Chopade	LAW	22618001170	Sports Secretary
Ketaki Soman	Nursing	46019005380	Cultural Secretary
Sejal Joshi	MSW	02822001267	Student Welfare secretary

Activities of student Council

All departments conduct one event every year with the help of their student representatives. This helps the Vidyapeeth to decentralize the council activities while reaching out to the maximum number of students at the same time. The council organizes a cultural week "**Sanskriti**", every year. All the competitions are open for students. Sports Competitions such as volleyball, table-tennis, badminton, hill climbing, carom, relay, throw ball, Sac race, Suryanamaskar, Skip and Place etc and cultural activities like Ganesh festival, Dandiya, dance and singing performance, art competitions such as Mehandi, Rangoli, Poster and some fun games are organizing every year. Joy of Giving – is the social activity conducted to donate various things in kind by students and staff and submitted to one NGO.

Council also has representation in Student Welfare committee, Library Committee, Hostel Committee. Through the participation in various committees the council can contribute in decision making related to student's welfare. This also decentralizes the decision making process.

Council also takes the responsibility of planning and allocating finances for various activities. An annual budget is sanctioned for council activities and students are given liberty and responsibility of handling the finances.

By encouraging student participation in various fields of Vidyapeeth decision making, a stakeholder's active participation is ensured.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 21.18

5.4.1.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2022-23	2021-22	2020-21	2019-20	2018-19
6.33	5.12	5.54	3.45	0.74

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	[View Document](#)

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

TMV's Alumni Association was registered in December 2020, under the Society Registration Act, 1860. The objective of the alumni association is to foster a spirit of loyalty and promote the general welfare of their alma mater. Alumni from all the departments contribute to the development of the Vidyapeeth through various activities and donations, such as Alumni of Law donated refrigerator and microwave to the department. Many of the alumni helped their respective departments by delivering lectures, providing internship opportunities, placement assistance, and even acting as brand ambassadors for students' admissions. An annual meeting of the alumni is conducted at the department level.

Alumni being an important stake holder, their active contribution and support is important fro the organisation. The Vidyapeeth benefited by the following activities of alumni. Alumni take an active part in contributing towards curriculum enhancement. On their feedback, departments make necessary changes in the curriculum and introduce industry-relevant courses. Alumni is also helpful in assisting the students in placements and internships.

Alumni take an active part in contributing towards curriculum enhancement. On their feedback, departments make necessary changes in the curriculum and introduce industry-relevant courses. In one such case, the Department of Social work, on Alumni feedback, has proposed to the Board of Studies a specialization in the field of medical and psychiatric social work.

Alumni contribution in cash in last five years is as follows.

Year	Alumni Contribution
2018-19	73800
2019-20	562100
2020-21	584300
2021-22	629700
2022-23	657350
Total Alumni Contribution	2507250

Total 27 alumni meet were conducted in academic year 18-19 and 19-20 by various departments.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Vidyapeeth has constituted an internal committee for the efficient **IMPLEMENTATION of NEP 2020** Policy, which has actively involved in guiding the academic departments in curricula revision and implementation of NEP 2020.

Multidisciplinary approach has been a strong hold of Vidyapeeth since the inception. The NEP 2020 encourages the same principle in its policy and, the Vidyapeeth has integrated the multidisciplinary approach with ease in the current syllabus of academic year 2023-24.

For the Sustainable institutional growth the Vidyapeeth focuses on long-term goals rather than short-term gains. This can involve making decisions that might have slower initial returns but provide more sustainable benefits over time.

Sustainable growth requires staying relevant in a rapidly changing world and hence the Vidyapeeth embraces innovation and continuously adapt to changing circumstances.

The **vision and mission of** TMV serve as a guide for our academic governance by faculty. All of TMV's academic endeavors are subject to meticulous inspection and peer assessment as part of its academic governance. In order to fulfill our purpose of providing our students with the necessary information and abilities, we regularly update our curricula with the active participation of the stakeholders, including industry professionals and alumni. The Vidyapeeth provides affordable, high-quality education, realizing its mission to uplift the underprivileged and reach the unreached.

The BOM of the Vidyapeeth's highest governing body, is charged with assuring the institution's efficient operation and continued growth. The Academic Council, Finance Committee, BOS, and several other committees created in accordance with UGC standards are further members of the governing structure. This has resulted in successful **DECENTRALISATION of work** at administrative and academic level. It has set a definite hierarchy with identified job description giving each position, freedom to work within its hierarchical scope. Vidyapeeth has also ensured that at all levels; there is fair representation for female academic and staff members.

Participation in institutional governance refers to the involvement of individuals, stakeholders, and members of an organization in the decision-making processes, policies, and overall management of that institution. This can take various forms, ranging from direct participation in decision-making bodies to providing input, feedback, and suggestions on important matters. The diverse perspectives in governance ensures that the interests and concerns of various stakeholders, such as employees, students and,

shareholders, are taken into account. It makes the organizations functioning more legitimate and trustworthy.

Long Term Plan: Achieving Academic Excellence by expanding and enhancing academic programs based on changing industry needs and student interests. In this regard, the Vidyapeeth has taken initiative in collaborations with renowned international universities for students.

Under Research and Innovation Vidyapeeth would be securing funding for cutting-edge research projects from government grants, industry partnerships, and philanthropic sources and Investing in advanced technology infrastructure and digital resources.

Short Term Plan: Conducting workshops and training sessions for faculty to improve online teaching techniques to proceed towards blended teaching-learning and adapt to NEP-2020 policy and, also to enhance the administrative function by providing professional development opportunities for administrative staff to streamline processes and enhance efficiency.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Tilak Maharashtra Vidyapeeth

Strategic Plan- 2021-2026

Scope

The TMV's Strategic Plan sets out a framework of priorities for the Vidyapeeth and its departments. A team was set up to consult drafting of the plan, and departments will be vital partners in its implementation. The strategic plan will be underpinned by a more detailed implementation plan overseen by the Vice-Chancellor.

Introduction

Tilak Maharashtra Vidyapeeth was founded in the fond memory of the great freedom fighter Lokmanya Bal Gangadhar Tilak. Vidyapeeth is poised to take a stride and the management aspires to put Vidyapeeth in an exclusive global league in the next 10 years. To achieve the aspirations, a team was set up to define an actionable plan. The essential questions regarding the drafting of the plan were:

-How would you envision TMV in the next 5 years?

- **What is the purpose of TMV?**
- **Describe what success looks like at TMV.**
- **Where TMV is going and what it will look like when it gets there?**

-An aspirational statement of what is possible. The keywords identified during this process were:

Teaching-learning, Research, Outreach, Creativity, Employability, Entrepreneurship, Global,

Internationalization, Digitization, Sustainability, and Accessibility.

The stakeholders identified and the related goals identified were:

Board of Management, Academic Council, Faculty, Staff, Graduates Undergraduates, PhD Students, Potential Students., Alumni, Government, Community, International Partners, Business and Industry, Sports

What are our Values?

In keeping with Vidyapeeth's founding principles, what defines its character and ethos, we commit ourselves to the following core values: **SCALE**

- **Student Success**

- **Collaboration**

- **Accountability**

- **Life-long Learning**

- **Empathy**.

Strategy Map

Perspective	Strategic Objective	Key Initiative
Learning, Development, & Research	1. Faculty & Staff Development Programs 2. Infrastructure Development 3. Technology Upgradation 4. Enhanced high-quality research & increase number of research papers published by faculty.	Initiate a Continuous Professional Development Benchmarking study and create an action plan. Implement and monitor research policy.
Student	1. Improve the quality of academic inputs. 2. Enhance brand image 3. Ensure professional development 4. Improve alumni and employer engagement 5. Improve student engagement	Study various rankings and list out improvement areas. Enhance outreach program Initiate internal survey
Financial	1. Self-sustaining departments 2. Improve profitability per department 3. Invest in teaching and learning 4. Develop state-of-the-art infrastructure	Develop a "profit improvement plan, Create a budget for Teaching and Learning, and Benchmarking study.
Internal Processes	1. Robust budgeting and cost control process 2. Review and upgradation of curriculum	Review and strengthen the budgeting process, Set-up a

3. Develop employer and alumni engagement program 4. Brand building initiatives.	committee, enhance the outreach program and Develop a digital marketing initiative.

Assessment methods for monitoring the progress (Sample)

KPI	Weightage (A)	Data Source	Owner	Frequency of measurement	Target	Ac tua l	% Achieve -ment (B)	Score (A*B)
Improve student En gagement	15	Survey Results	Program Co-otrdinator	Bi-annual	4 on a scale of 5	3	75 %	11.25

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

Response: A. All of the above

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Tilak Maharashtra Vidyapeeth follows a **comprehensive Performance Appraisal System** to assess the performance of its teaching and non-teaching staff on an annual basis.

The primary goal is to provide feedback to employees about their work performance, identify areas for improvement, recognize their achievements, and training and development opportunities. Carrier enhancement opportunities are equally provided to all by motivating them for higher studies, full/partial financial support to participate in seminars/conferences/workshops, and sanctioning duty leaves. Fee concessions are offered for pursuing higher education. Physical and mental health awareness programs are periodically arranged.

A staff Welfare Committee is in place to look after the welfare of teaching and non-teaching staff.

Welfare measures for staff include

1. Group Medical Insurance Scheme
2. Gratuity
3. Staff Welfare Committee
4. Cultural Activities
5. Credit Co-operative Society with the provision of loans
6. Fees concession in admission for the children of staff members

7. Fee concession to staff members to pursue their higher education in the Vidyapeeth.
8. Canteen facility
9. Crèche Facility
10. Residential accommodation on the campus for the staff members
11. Maternity Benefits
12. Recreation and Sport facilities
13. Canteen facility
14. Immediate availability of Personal Loans by the Co-operative Credit Society run by the employees of TMV.
15. The **OPD** of the Ayurveda, Nursing and Physiotherapy department are available to the staff and students at reasonable charges.
16. The gymnasium membership is available to the staff and students at a concessional rate.
17. Canteen Facility.
18. Legal Aid Centre has been started by the Department of Law for staff and students.

File Description	Document
Provide the link for additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.78

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	6	3	12	10

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 16.72

6.3.3.1 **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/** *Management Development Programs (MDP)* **during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	28	38	8	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

Tilak Maharashtra Vidyapeeth follows the rules and regulations laid down by the UGC and Govt. of Maharashtra. The Vidyapeeth receives funds from individuals or funding agencies. Vidyapeeth approaches to the agencies, industries etc. for raising the funds for organizing workshops, conferences, webinars, and research projects. Vidyapeeth mobilizes funds through individuals and self-financed agencies and companies and Govt. for Research

For some teaching and non-teaching posts, salary grant is received from the Government of Maharashtra. The Vidyapeeth collects admission, tuition and other fees, alumni contribution from students. In addition to generate maximum revenues, Vidyapeeth invests certain amount in short term or long term investment

Optimum utilization of financial resources:

Vidyapeeth has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

Vidyapeeth invites departmental budget with their requirements and justifications. The Finance Department scrutinizes and prepares the Annual Budget. Further, it is put forth at Finance Committee for the approval. After taking an overview of financial position of each department, Finance Committee approves the budget.

Vidyapeeth has formed a Purchase Committee. After the final approval of the budget, the purchase Committee initiates the purchase process. Accordingly, the quotations are called; purchase order is placed after the negotiations. The payment is released after the delivery of the respective goods as per the terms and conditions mentioned in purchase order.

All the transactions have transparency. The bill payments are passed after testing and verification of the delivered items. Only the authorized persons can operate the bank transactions.

Chartered Accountant conducts financial audit every financial year to verify the compliance.

File Description	Document
Provide the link for additional information	[View Document](#)

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 116.8

6.4.2.1 **Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in *Lakhs*)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.63	3.55	100.00	11.77	0.85

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	[View Document](#)
Annual audited statements of accounts highlighting the grants received.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Vidyapeeth forms the system for an internal Audit. Vidyapeeth has a Budgetary Control System to monitor the effective and efficient use of financial resources. The Chief Accountant conducts a meeting with the departments at the time of Budget. The HoD and a clerk of the respective departments attend the meeting. Finance Department takes an overview of the financial position of each department. The Chief Accountant supervises the overall smooth functioning of all the academic and administrative departments.

After collecting the information from various departments, the Finance Department scrutinizes and prepares the Annual Budget and presents it to the Finance Committee for approval. There is a Finance committee with established norms of guidance and control. The Chief Accountant reports the review of all the departments and seeks guidance for the smooth flow from the Finance Committee.

A staff from the Finance and Admission Department take an overview regarding fees collected and pending, also takes the follow-up for recovering those fees from the concerned Departments. In addition, to generate maximum revenues, Vidyapeeth invests a certain amount. Vidyapeeth appoints authorities for sanctioning the bills. Finance Department has a strong hold on all the departmental expenditures. Finance Department gives the budgetary provision on the proposal of purchasing any item. If the amount of expense exceeds the budgetary provision, the Finance Department mentions it on the proposal. After receiving the sanction from the higher authorities, the Department makes an additional provision in the revised budget. Vidyapeeth has formed a Purchase Committee for purchasing any expensive item.

Vidyapeeth has an established practice of Annual Statutory Financial Audits conducted by a professional agency. The mechanism of conducting the statutory audit is to review the overall financial aspects of the institute and to ensure the correctness of the financial statements of the institute that it is in line with the standard accounting policies. The Statutory Audit reviews and vouches the entire (Receipts, Bill Payments, Cash Entries, Journals etc.) of the institute for the financial year. The audit thoroughly reviews all the incomes and expenditures of the institute to ascertain that they are as per the standard accounting policies. The statutory audit reviews the financial position of the institute. The financial audit report of the institute is prepared and submitted on time to the Income Tax Department every year within the stipulated filing date.

Finance Committee approves the audit report. The Auditor's report is submitted regularly to Statutory Committees like the District Charity Commissioner, University Grants Commission (UGC), and Director of Education (Higher Education).

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

1. The Vidyapeeth understands the importance of validating its standards, evaluating and certifying all its processes related to teaching-learning and operations to guarantee its quality which is exceedingly required in an emerging competitive environment. Since it is imperative for an educational institute to build a colossal image, Vidyapeeth decided to go for ISO certification 21001: 2018. It has completed the first cycle of audit and is in the development of preparing for the future quality management processes which are in sync with the NEP 2020.
2. Vidyapeeth believes that its faculty, who impart knowledge and skills to students, are the most important resource and they should know how to deal with rapid changes and shifting paradigm in higher education. Vidyapeeth has conceptualized these needs and has organized faculty development programs for enhancing teaching skills which will help in improving the academic performance of the students.
3. Vidyapeeth has invested in the enrichment of ICT infrastructure which has helped our faculty become digitally literate and understand how to integrate it into their teaching curriculum. The classrooms are equipped with LCD facilities and smart boards. The teachers use PowerPoint Presentations to make their teaching more innovative and interesting.

Post-accreditation quality initiatives

1. Vidyapeeth has completed the first cycle of the ISO audit (ISO 21001:2018) and is in the development of preparing for future quality management processes.
2. Vidyapeeth has been recognized by DSIR and got SIRO Certification. This recognition will enable the Vidyapeeth to receive administrative support from DSIR, Ministry of Science & Technology as may be required on issues to promote or encourage scientific research activities.
3. Department of Mass Communication is equipped with the latest audiovisual studio facilities. The newsroom created by the Department is accomplished in all aspects. It has an ambience of the contemporary media industry set up backed by professional guidance from the faculties. Students get hands-on experience while doing their exercises in news gathering and news distribution through the state-of-the-art infrastructure. Media education is all about giving real-life experience to the learners, the newsroom delivers the same with a precise pedagogy.
4. More Collaborative Research Projects, and enhanced research funding from various Govt. and Non Govt. bodies.
5. Inclusion of Sports League event in World Book of Records. This event has contributed to building team spirit, endurance and cohesiveness leading to quality enhancement.
6. Setting up of Cloud Computing Lab.
7. Setting up the AI lab is in progress.
8. New Master's programs in the Department of Law and Physiotherapy are introduced.
9. Added books on the thoughts of Lokmanya Tilak in the curriculum
10. Adopted a village named Ghera Panwadi near Saswad, Pune
11. Developed an open learning software in-house for online education.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.5.2

Institution has adopted the following for Quality assurance*:*

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	[View Document](#)
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	[View Document](#)
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

The primary goal of the IQAC was to develop a system for conscious, and consistent, improvement in the overall performance of Vidyapeeth in the academic and administrative domains of Vidyapeeth. . Quality enhancement measures implemented by IQAC include the following:

Curriculum Development and Review for implementation of NEP 2020:

 Regularly reviewing and updating the curriculum to align with industry trends and advancements in the field. This ensures that students are receiving relevant and up-to-date education. The BoS , Academic Counsel have representation of expertise to aid the process. A systematic feedback process of stake holders is established to enhance the quality of curriculum. NEP implementation committee was also established to issue guidelines to all departments in accordance with NEP 2020 implementation. As a result the Vidyapeeth is able to revise all its curricula as per NEP 2020 guidelines and offer newly revised programs to the students from Academic Year 2023-24.

Being instrumental in making MoUs with industry and stake holders for internships to promote skill

based education to the students.

Community Engagement:

The Vidyapeeth believes in inculcating social responsibility amongst its students. The department of Social Work has done exemplary work by adopting villages for betterment of village communities. The other departments in Vidyapeeth have actively participated in the process by offering various services related to health, nutrition and sustainable development of villages.

Vidyapeeth has also established an active NSS unit thereby encompassing a bigger number of students in the community engagement. The NSS unit has been instrumental in activities like tree plantation in village (GheraPanawadi near Saswad), arranging road safety drives in the city, arranging blood donation camps, cleanliness drive to collect e waste and plastic, in collaboration with RTO Pune a drive was conducted to make people aware about traffic rules. There was also a celebration of Constitutional week in order to promote awareness about the Constitution amongst the students. A Voter's registration drive was conducted for students.

Encouraging students and faculty to participate in community service, outreach programs, and socially relevant projects has a positive effect on the society and also on the mindsets of the students. Such activities keep the students connected with the society.

IQACs play a vital role in promoting a culture of quality consciousness and fostering a conducive environment for holistic development within educational institutions.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

7.1.1 Gender Equity

TMV promotes gender equality and considers it a key strategic priority. It fosters an environment for women's safety, prevents violence, and crime against women. As per the UGC guidelines the Vidyapeeth has constituted an Internal Complaint Anti-harassment Cell.

Female students and staff are counseled for health education to improve hygiene and overall health. A consultant from KEM Hospital, Counselor Dr. Ujwal Nene, works as an on-call counselor.There are designated common rooms for girls and boys with attached washrooms, changing areas, etc. Day care facility is available to encourage married women employees to pursue their careers while managing their motherhood. The Vidyapeeth is committed in improving the gender equity**.** To maintain the equilibrium we Promote *gender equality* and consider a key strategic priority for the *Vidyapeeth.* Vidyapeeth fosters to create awareness programs for women safety and health, to prevent violence and crime against women. To equalize the number of women in the society, it is very necessary to aware people greatly about saving girl child.

Following initiatives are taken by Vidyapeeth to maintain Gender Equity. Activities conducted for Gender Equity and Sensitization include: Awareness programme like webinar series on Personality developmentand Nutrition week on the theme "Feeding smart right from start". Awareness Seminar for male and female geriatric group, gender equality, cervical, prostate cancer, Female genital mutilation Awareness Activities like domestic violence, police assistance in eve teasing, gender perspective, drug and women trafficking, cyber safety,Gender Sensitization, sexual health, Guest Lecture On PCPNDT Act. awareness activities on Gender Equality and, Gender Sensitization, Gender Studies were carried out for male and female students. Empowering Change: A Workshop on Gender Equality International Day On Drug And Women Trafficking ,Seminar on World Breast feeding Week On the occasion of the Nutrition Week Healthy Diet exhibition conducted on the theme "Celebrate the world of Flavors" Poster presentation and Health education On the Occasion of World safe motherhood day Guest Lecture on PCPNDT Act and Primary Prevention of Child Sexual Abuse Skill Station On ANC Assessment, Reproductive Health Education Programme Guest lecture on PCPNDT and Prevention of Child abuse Workshop on cancer awareness Theme -" I am and I Will- On occasion of breast feeding week Theme was "Empower Parents, Enable Breast Feeding", Rally On Women Empowerment And Female Feticide, Gender Studies and session on gender equality (Online), Gender sensitization, Empowering Change: A, Workshop on Gender Equality, International Women's Day Celebration The theme "I am Generation Equality: Realizing women's rights, Gender Equality , Gender Sensitisation Activity (Essay, Writing

Competition,, Posters and Slogans, Making Competition,, Street Play Competition , Debate Competition), Guest lecture on occasion of International Day On Drug And Women Trafficking On the occasion of international women's day, physiotherapy check up camp for women.

File Description	Document
Provide the link for additional information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures
1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

7.1.3 Facilities Degradable and non degradable Waste

Tilak Maharashtra Vidyapeeth expresses its commitment to sustainability in many ways. It has taken a number of positive steps to reduce its environmental impact and has been efficiently managing degradable and non-degradable waste for many years.

Dry and Wet Garbage Disposal

The dry and wet garbage generated at TMV canteen and department of Hotel Management are segregated and processed through the de-compost machine. Minimum 20 kg of waste a day is processed for composting. The manure and daily liquid waste collected is also segregated and utilized for the gardening purpose. Approximately it achieves 10:4 input to output ratio. So TMV produces 10kg composting per day. The daily wet waste is segregated and sent to the composting plant that is functional in the premises.

Rose Garden and Tree Plantation

The manure generated is used for rose garden. The display of roses has secured many prizes at Rose Display Competitions by Rose Society of India.

Waste reduction and recycling Vidyapeeth has set up comprehensive recycling for paper, plastic, glass, and electronic waste and encourage proper waste separation and disposal among students and staff

Biomedical Waste Management

Disposal from the OPD of the Department of Ayurveda is done through proper channel under the supervision of the department

E-waste management

The Vidyapeeth returns the computer generated waste and redundant parts to the seller agency for recycling / reuse wherever possible.

Vidyapeeth properly disposes of electronic waste and promote responsible e-waste recycling among students and staff. The Vidyapeeth has signed an MOU with ECO Tantra LLP, a unit working for an integrated e-waste recycling. The e-waste is safely disposed of at the registered facility in an environment-friendly manner. Vidyapeeth does not generate any type of hazardous chemicals or radioactive waste.

Environment Education: Vidyapeeth incorporates sustainability and environmental education into the curriculum across various disciplines. Raise awareness about environmental issues and solutions.

The Vidyapeeth has already initiated towards creating an eco-friendly campus. Students are made aware about environment, waste management and recycling of waste to keep a 'Litter free campus.

Vidyapeeth organises Green Events and Campaigns, eco-friendly events, workshops to engage the campus community in sustainability discussions and activities. Various activities are conducted regarding environmental sanitation to create awareness in the society. Nursing department and Hotel Management Department participated in Swachata Abhiyaan in and around Pune city. Department of MSW conducted Plastic free Pune Abhiyan in collaboration with Health Department of Municipal Corporation. Workshop conducted on media equipments where the students manufactured media equipments from waste material for saving papers and making the process more eco-friendly, the department uses digital media for internal evaluations.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geo-tagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Green audit reports on water conservation by recognised bodies	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

7.1.5 Green campus Initiatives

Efforts for Carbon Neutrality: The University has planted trees and plants that make the environment carbon dioxide free. The green foliage in the campus includes a impressive array of old trees alongside a well maintained garden of flowering roses plants and crotons. A vegetable garden is also maintained in the campus. A full time gardener is appointed to take care of the garden

Promoting Environmental Awareness: Various seminars on the Environmental Issues were conducted by the Vidyapeeth. Mr. Amol Chaphekar Director Technology and Innovation Gabreil Fund was the resource person. The theme of the seminar was "Air Pollution Controllers" the seminar had an overwhelming response from student's fraternity.

The Vidyapeeth, while constructing the buildings, has maintained the original foliage intact wherever possible. It has also provided proper boards depicting the names of these trees. It has also planted many new trees along with the herb garden and rose garden on the campus.

Energy Efficiency: Vidyapeeth implements energy-efficient technologies, such as LED lighting, motion sensors and conduct energy audits to identify areas for improvement and reduce energy consumption.

Renewable Energy: Vidyapeeth has installed solar panels, renewable energy sources on campus to generate clean energy and reduce reliance on fossil fuels.

The Vidyapeeth has a green campus with lot of plantation around the building. As per custom and tradition prevalent at the college we distribute saplings to guests, invitees and dignitaries.

Under 4 crores tree plantation programme of Government of Maharashtra, Tilak Maharashtra Vidyapeeth's various Department planted 1000 trees at Katraj Survey no: 21.

 Vidyapeeth has taken many Initiatives to make campus eco-friendly which included

- Say No to Plastic Bags- paper bag making activity
- Participation in Swachcha Bharat Abhiyan
- Participation in Pani Foudation
- In collaboration with Pune municipal corporation app related to creating awareness among students regarding personal hygiene.
- Promotion of paperless work
- Various department students have actively participated in tree plantation activities.
- Tilak Maharashtra Vidyapeeth's department of Hotel management organized
- E-waste and Plastic collection mega drive Mega Cleanliness Drive – Plastic Collection under the Clean India campaign E waste and plastic Waste Mega Drive on 16 th November 2022

- Contributed as a volunteer in All India Rose convention and Rose Show at Sambhaji Park. Pune on 23 rd Dec. 2022 to 25 th Dec. 2022.
- Organised gramswachata abhiyan during rural education camp atmethalwadi, gontewadi, adarwadi ,savala,dongewadi village.

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**
4. **Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Green audit report of all the years from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Differently abled friendly , barrier free environment

TMV takes   initiative for Differently abled (Divyangjan) friendliness resources .The right to Education focuses on the need to have inclusive education, which means educating students with learning difficulties and identified disabilities have the right to fulfilment of their educational needs. TMV provides equal opportunities to all students in congruence with the guidelines given by the State government.

Objectives:

 1. To ensure that students with disabilities get equal opportunities to explore their educational potentials.

2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.

3. To eradicate any kind of stigmatization and isolation so that they can become confident individuals.

Vidyapeeth provides assistance in various ways such as concession in fees for Differently abled , and reserved category facility to encourage students with disabilities to pursue Higher Education by TMV.

In teaching learning process : Assisting for completing assignments and projects, as well as journal submissions, Slight modifications in assignments, Provision of audio recording the lectures of the teacher with due permission from the, concerned subject teacher. Extra help inside and outside the class for related queries. Notes provided by peer (any one identified responsible peer), Pairing students with more able students in the class. Extra time of for writing class tests. Provision of scribe/writers, if requested. Provide counselling to differently -abled students on the types of courses they could study at the higher education institutions . Disseminate information regarding orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently abled persons. Assess the educational needs of differently abled persons enrolled in the higher education institutes to

determine the types of assistive devices to be procured. Conduct awareness programmes for teachers on approaches to teaching, evaluation procedures, etc, which will be helpful for them to facilitate differently abled students , Celebrate important days pertaining to disability such as the World Disabled Day in order to create awareness about differently abled persons. Ensure maintenance of special assistive devices and encourage differently abled persons to use them for enriching their learning experiences. Provision is made for visually challenged students availability of devices such as computers with audio software, mobility devices, reader service and scribe.

Infrastructural and Physical support :. Built environment with ramps/ lifts , diwyanjan friendly washrooms ,rest rooms signage including tactile path , screen reading software, mechanised equipments .

Vidyapeeth conducts sensitization programme at various levels with the theme of prevention of disabilities, rights of persons with disabilities, breaking the barriers of Inclusion, human Rights for persons with disabilities etc to the public and students in the form of rally, campaigns, awareness activities etc. The Faculty and Teachers are being sensitized about disability ,Inclusive pedagogy, and technologies that can assist students with disabilities.

File Description	Document
Upload supporting document	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

7.1.8 Institutional efforts-initiatives in providing an inclusive environment

TMV endeavors to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

A diverse body of academic and administrative communities representing various states, countries, and religions have been thriving in harmony at TMV. Our staff is equipped to manage diversity within the campus as we regularly conduct language and cross-cultural communications training, cultural activities, and celebrate communal harmony week.

At TMV, equity and inclusion are the cornerstones of all educational endeavors aligned with the NEP 2020.

For inclusion of students with diverse needs, viz. financial, academic, psycho-social, and physical, we have a range of measures as follows;

Financial assistance and scholarships to socio-economically disadvantaged students from

private/philanthropic organizations,

Infrastructure and learning materials' accessibility to learners with diverse needs,

 Counselor to address students' issues related to their psycho-social and emotional well-being, and a mentor-mentee system to assist students with their academic needs.

To sensitize our students and staff, we regularly conduct workshops, conferences, seminars, and offer multi-disciplinary courses. Furthermore, TMV strictly enforces no-discrimination and anti-harassment rules, as per the UGC norms, with the help of several active committees, re-emphasizing the culture of inclusivity of genders, castes, and creeds.

Language Support Services: Vidyapeeth provide language support services for individuals who are non-native English speakers, ensuring they have equal access to education and communication.

Regular Assessments: Vidyapeeth identifies slow and advanced learners, and periodically assesses its progress in creating an inclusive environment. Collects feedback from students,faculty, and staff to identify areas that need improvement.

Accessible Learning Materials: Vidyapeeth ensures that learning materials, including online resources, are accessible to individuals with disabilities. We also provide alternative formats, such as captioned videos and screen-reader-friendly content.

Inclusive Policies: Vidyapeeth develops and enforces policies that prohibit discrimination and harassment based on factors such as race, gender, religion, sexual orientation, and disability. Vidyapeeth also ensures that these policies are well-communicated and easily accessible.

Diverse Hiring Practices: We at Vidyapeeth, promote diversity in hiring processes by actively seeking out candidates from various backgrounds. This applies to faculty, staff, and leadership positions. A diverse workforce can contribute to a more inclusive environment.

Accessible Facilities: Vidyapeeth ensures that the campus facilities are accessible to individuals with disabilities. This includes ramps, elevators, accessible restrooms, and other accommodations that promote inclusivity.

Safe Reporting Mechanisms: Vidyapeeth has set up confidential reporting mechanisms for incidents of discrimination, harassment, or bias. Vidyapeeth ensures that individuals can report such incidents without fear of retaliation.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

7.1.8 Institutional efforts-initiatives in providing an inclusive environment

TMV endeavors to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

A diverse body of academic and administrative communities representing various states, countries, and religions have been thriving in harmony at TMV. Our staff is equipped to manage diversity within the campus as we regularly conduct language and cross-cultural communications training, cultural activities, and celebrate communal harmony week.

At TMV, equity and inclusion are the cornerstones of all educational endeavors aligned with the NEP 2020.

For inclusion of students with diverse needs, viz. financial, academic, psycho-social, and physical, we have a range of measures as follows;

Financial assistance and scholarships to socio-economically disadvantaged students from private/philanthropic organizations,

Infrastructure and learning materials' accessibility to learners with diverse needs,

Counselor to address students' issues related to their psycho-social and emotional well-being, and a mentor-mentee system to assist students with their academic needs.

To sensitize our students and staff, we regularly conduct workshops, conferences, seminars, and offer multi-disciplinary courses. Furthermore, TMV strictly enforces no-discrimination and anti-harassment rules, as per the UGC norms, with the help of several active committees, re-emphasizing the culture of inclusivity of genders, castes, and creeds.

Language Support Services: Vidyapeeth provide language support services for individuals who are non-native English speakers, ensuring they have equal access to education and communication.

Regular Assessments: Vidyapeeth identifies slow and advanced learners, and periodically assesses its progress in creating an inclusive environment. Collects feedback from students,faculty, and staff to identify areas that need improvement.

Accessible Learning Materials: Vidyapeeth ensures that learning materials, including online resources, are accessible to individuals with disabilities. We also provide alternative formats, such as captioned videos and screen-reader-friendly content.

Inclusive Policies: Vidyapeeth develops and enforces policies that prohibit discrimination and harassment based on factors such as race, gender, religion, sexual orientation, and disability. Vidyapeeth also ensures that these policies are well-communicated and easily accessible.

Diverse Hiring Practices: We at Vidyapeeth, promote diversity in hiring processes by actively seeking out candidates from various backgrounds. This applies to faculty, staff, and leadership positions. A diverse workforce can contribute to a more inclusive environment.

Accessible Facilities: Vidyapeeth ensures that the campus facilities are accessible to individuals with disabilities. This includes ramps, elevators, accessible restrooms, and other accommodations that promote inclusivity.

Safe Reporting Mechanisms: Vidyapeeth has set up confidential reporting mechanisms for incidents of discrimination, harassment, or bias. Vidyapeeth ensures that individuals can report such incidents without fear of retaliation.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The institutional Code of Conduct principles are displayed on the website**
2. **There is a committee to monitor adherence to the institutional Code of Conduct principles**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	[View Document](#)
Policy document on code of ethics.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Handbooks, manuals and brochures on human values and professional ethics	[View Document](#)
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	[View Document](#)
Constitution and proceedings of the monitoring committee.	[View Document](#)
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

7.2 Best Practices

7.2 Describe at least two institutional best practices (as per NAAC format)

Best Practice : 1

Title of the Practice : Imbibing the culture of value education among students and the society through Lokmanya's "Samagra Tilak literature".

Objective:

1. To impart value added course in some of the programs of the Vidyapeeth.

2. To fulfill Vidyapeeth's vision of National Education

3. To build positive attitude and pure thoughts among students.

4. Transformation of knowledge with strong cultural roots.

Context:

It is not so easy to comprehend the depth and richness of Lokmanya Tilak's thoughts. He was a Visionary. Mahatma Gandhi has very rightly described 'Lokmanya Tilak' as an ocean. Lokmanya's views and foresight still amaze us and make us think from various different angles. Lokmanya Tilak was a multi-faceted personality, who was known as a spokesman of Swaraj, a visionary of Nationalism, a great researcher, a mathematician, an Astro-mathematician, a Sanskrit-Pandit, historian and an Editor. He was the maker of Modern India.

To mark the occasion of beautiful convergence of death centenary of Lokmanya Tilak and the 100th year of Vidyapeeth's establishment, the Vidyapeeth implemented the plan of republishing the out of print literature of Lokmanya Tilak which was earlier published in the year 1975.

Practice:

The year 1920 was observed as the death centenary year of Lokmanya Tilak. A lot of literature is created by Lokmanya Tilak which still serves as an inspiration to many. It is said that the literature enriches the necessary competencies that daily life requires and provides. It gives students appreciation about their own cultural heritage; it helps them to develop intelligence and creativity. The good literature fosters growth and development of students. The character, personality, behavior and nature of an individual are strongly influenced by the literature he refers. It also strengthens the relationship of a person with his mother tongue and the motherland.

The publication of entire literature of Lokmanya Tilak was carried out by kesari Mahrattha Trust and TMV Publication under the initiative and leadership of the Hon'ble Vice Chancellor Dr. Deepak Tilak. 29 very precious and rare books of Lokmanya Tilak are now available in 8 volumes. We strongly believe that these publications will showcase the broader perspective

of Lokmanya in the areas of academic, political, social, religious and spiritual literature, not only to the students but also the entire society

To embed the brilliant thoughts of Lokmanya Tilak into our students during their developmental and character building stage, the Vidyapeeth incorporated some of his literature into its curricula, as mentioned below, keeping in mind the social conditions and needs of the modern times.

1. Bachelor of Journalism

2. BA Literature

3. M.A. (Social Sciences)

4. M.A. Yoga

Evidence of Success:

It was observed that the practical knowledge of the students was enriched and ethical values started to develop in our students.

Best Practice : 2

Title of the Practice– Employee-centric practices: Promotion of Sports culture amongst TMV's staff (Teaching and Non-Teaching).

I. Objective of the Practice:

1. Team building of all TMV employees: promotion of team spirit, sportsmanship, and bonding.

2. To improve health and fitness.

3. To build a competitive and collaborative spirit.

II. The Context:

During the sports events organized by Vidyapeeth all these years, many staff participated actively. However, a need was expressed by the departments that separate activities in some sports should be arranged so that, staff can showcase their talent. Hence, *TMV's Sports League (TSL)* was formed in the year 2021 under the able guidance of Dr. Rohit Tilak and Dr. Pranati Tilak.

III. The Practice:

1. The sports committee with the help of experts designed a form to collect information about the staff and their health parameters.

2. The collected data was then analyzed.

3. Points for auction were allotted to all the team leaders. Value for each member was pre-decided and the team members were bought by the team owners accordingly.

4. Employees were auctioned and their nine teams were formed and named. These teams were led by owners, managers, andtheir team leaders.

5. Sports events/competitions were planned.

6. The event calendar was prepared, events were conducted during the period of 3 months. Later, the results were declared.

IV.Evidence of Success:

The Body Mass Index (BMI), as a part of the fitness index, was calculated at the beginning and the end of the sports league that showed improvement in many of the employees.

Enthusiasm to participate in the competition improved.

Inter-departmental communication and interaction enhanced.

Collaboration among teaching and non-teaching staff improved substantially.

V. Problems Encountered and Resources required:

The resources required for the event included a Playground, Sports trainers, and equipment. Vidyapeeth provided t-shirts to all the teams. It was a Vidyapeeth-sponsored event supported by the Institute of Sports Science and Technology who also supported the external courts and referees.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Tilak Maharashtra Vidyapeeth is widely known for its highest academic standards, diverse educational programs, distinguished faculty, varied co-curricular activities and modern infrastructure. It is our commitment to be at the forefront of providing the best education and acting as a catalyst in shaping a bright and sustainable future for our Nation.

The Vidyapeeth has a distinctive presence in the field of Higher Education with an emphasis on its vision and mission. A Very rare and precious Literature of Lokamanya Tilak was published as "Samagra Tilak" as value-added courses for various departments and publications are made available to the society. The Vidyapeeth organized International Conference with the Theme "Lokmanya Tilak Maker of Modern India". All the Departments have contributed through various activities, conferences, and seminars as a Centenary Tribute to the legend.

Lokmanya Tilak was a visionary, a maker of modern India and his thoughts are relevant even today. To instil the ideas of Lokmanya Tilak in the youth about the fundamentals of nationalism and national education, Vidyapeeth launched value-added courses.

TMV has adopted a visionary best practice by incorporating books on Lokmanya Tilak's thoughts, philosophy, and contributions across multiple courses. This practice resonates with the essence of Tilak's educational ideals and fosters a deeper understanding of his remarkable legacy among the students.

Lokmanya Tilak's educational vision emphasized the harmonious blend of academic knowledge, practical skills, and ethical values. Students are not only equipped with subject-specific knowledge but also inspired with the principles of patriotism, social responsibility, holistic development and how to implement his thoughts in their lives.

TMV's dedication to incorporating Lokmanya Tilak's wisdom is evident through its integration into various courses across disciplines such as Law, Journalism and Mass Communication, Sanskrit, Social Sciences, and Management, students encounter Tilak's writings, speeches, and philosophy related to these fields. This practice allows students to engage with his ideas from multiple perspectives, fostering critical thinking and a well-rounded understanding of his contributions.

It is highly commendable to note that Vidyapeeth publishes all the study material.

TMV is offering a diverse array of courses and creative combinations to students .At TMV, we understand that education is not a one-size-fits-all approach. We recognize the importance of flexibility, choice, and innovation in higher education. To make it more flexible, holistic, and learner-centric we offer a wide range of courses that allow students to explore and combine subjects across different fields, fostering a holistic and well-rounded education. TMV follows the Choice-Based Credit System, allowing students to choose courses based on their interests and career aspirations. We also integrate skill-based courses and workshops into the curriculum to prepare students for the demands of the modern workforce.

At TMV, we encourage research and innovation, offering programs that facilitate cutting-edge research projects. Our students have the opportunity to work on real-world problems and contribute to knowledge creation. TMV recognizes the significance of linguistic and cultural diversity, and we promote the study of various languages and cultures. Our courses reflect this diversity, enriching the learning experience. We also understand that learning should extend beyond the classroom. Our courses incorporate internships, industry interactions, and hands-on experiences to prepare students for the challenges of the real world. TMV also implement continuous assessment methods to gauge students' progress accurately

and provide timely feedback for improvement.TMV has a rich library for its student; a library with rare manuscripts is a treasure of knowledge and cultural heritage.

TMV's strong foundation in Sanskrit and its commitment to integrating the Indian Knowledge System into its curriculum are commendable. This approach aligns well with the principles and goals of preserving and promoting India's rich cultural and intellectual heritage and imbibe with ethical values and a sense of spirituality.

Various aspects of the Indian Knowledge System like the ancient Indian Sanskrit, Pali and Prakrit Literature, Art & Architecture, Religion And Philosophy, Science & Technology etc. are part of the regular curriculum.. Competitions such as stotra pathanas, kavya gayana, katha-kathana elocution competions are organisedevery year from 5 years till university levels, vedic exams are conducted in association with vedshastrottejak sabha for those who learn in traditional way in Veda-pathshala . Vasantika Varga – Every year a summer training programme is conducted for the school teachers of Sanskrit language. The Government of Maharashtra has been sponsoring this programme for last 53 years. Classes are conducted at convenient timings for students of varied age groups and professions.

The papers like The Ancient Indian Religion and Philosophy as well as the study of the original texts of them are the core subjects for various programmes like Sasnkrit & Indology. Such courses with a focus on the Indian Knowledge System are also introduced in different programs like BFA, MA in Japanese, Yoga, Ayurveda, Law, Mass Communication etc.

TMV also conducted 'Online short-term courses' on Indian Culture, Indology, etc. Further, some short-term online lecture series are conducted to spread awareness of Ancient Indian Culture.

At TMV, we recognize the value of tradition in preserving our cultural heritage and fostering a deep connection with our roots. The policy advocates for an education system that embraces the strengths of both traditional and contemporary knowledge, fostering a well-rounded, holistic education. Vidyapeeth provides interdisciplinary programmes in social sciences where students have choice to select their subjects .

Dept. of Ayurveda Late Vd. P.G. Nanal Department of Ayurveda has generously contributed in conserving and reviving the rare ancient ayurveda texts. It has carried out a profound research on modern theories and preventive medicine. The Ayurveda department received recognition from World Ayurveda Foundation as the'Best Literature Resource Centre' in the world.

In parallel, TMV recognizes the importance of equipping students with contemporary knowledge and skills. Our modern courses span various disciplines, from technology and business to healthcare and arts. These courses are designed to align with industry demands, ensuring that our graduates are prepared to excel in their chosen careers. The synthesis of old and new ideas can lead to innovative solutions to contemporary challenges. The teaching pedagogy is designed with a combination of traditional and new teaching methodology

File Description	Document
Appropriate webpage in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- TMV's alumni, and a famous singer, Mr. Avadhoot Gupte, has sung the TMV Geet, composed by a faculty. It's a song that talks about the importance of National Education and the long and meaningful journey of Vidyapeeth.

- Japanese Consulate felicitated Dr. Deepak Tilak, the Chancellor of Tilak Maharashtra Vidyapeeth for his effortless work in spread of Japanese language and promoting its culture in India.

- Vidyapeeth invested the generous donation received from Japanese Consulate in buying ICT equipment for the welfare of the students.

- The Department of Ayurveda and Yoga received recognition as the Centre of Excellence for innovative, meritorious and scholarly research work in the field of Ayurveda and Yoga.

- The Department of Ayurveda also received the recognition of Best Literature Resource Centre in the world from the World Ayurveda Foundation.

- In the past five years, Vidyapeeth has organized workshops, seminars, webinars and conferences and out of those conferences, three conferences generously funded by the Indian Council of Social Science Research (ICSSR).

- Vidyapeeth is one of the universities in India to receive the ISO 21001: 2018 certificate.

- Vidyapeeth has introduced LLM and MPT courses that mark a significant step forward in expanding the educational offerings of the institution.

- Vidyapeeth sponsored 'Kesari Football Karandak', 'All India Lokmanya Tilak and Barrister V. V. Oak Art Exhibition', and 'National Rose Convention'.

- Vidyapeeth took a significant step forward in its commitment to modernizing and streamlining its administrative processes by implementing an Enterprise Resource Planning System.

- Vidyapeeth has started the process of digitization of Triskandha Kosha.

- A library with one lakh books and rare manuscripts is a treasure trove of knowledge and cultural heritage.
- Vidyapeeth completed its 100 years, published a commemorative book, Gaurav Granth where Vidyapeeth's journey is represented. Vidyapeeth organized many innovative activities, 100 KMs walk competition was one of them.

- Vidyapeeth released books to mark Lokmanya Tilak's centenary death anniversary, honouring his visionary leadership.

- Vidyapeeth has set-up a game lab and erected three fully equipped studios.

- Vidyapeeth has adopted a village and received an award for its transformation.

- It's with immense pride and joy that we announce the recent accolades and awards bestowed upon our dedicated faculty members across various domains, including arts, culture, sports, and academics.

- Vidyapeeth has taken significant steps in the field of innovation and research by filing for 10 patents.

Concluding Remarks :

Vidyapeeth stands as a symbol of educational excellence, nurturing ground for holistic development, and a bastion of cultural heritage. Its commitment to preserving and promoting the Indian Knowledge System, while aligning with the progressive ideals of the National Education Policy 2020, sets it apart as an institution with a vision for the future, deeply rooted in its historical legacy.

Vidyapeeth has successfully woven together tradition and modernity, offering a diverse array of courses and creative combinations to students. The emphasis on Sanskrit, the multi-disciplinary approach, and the integration of skill development reflect its dedication to producing excellent individuals ready to thrive in a rapidly evolving world. An institution that embraces the timeless wisdom of the Indian Knowledge System while equipping its students to meet the challenges and opportunities of the modern era. It is not merely a place of education.

The IQAC serves as a dedicated mechanism to ensure, enhance the quality of education and academic processes within Vidyapeeth. It focuses on continuous improvement. TMV has taken significant strides in enhancing its infrastructure to provide a conducive learning environment for students.

TMV is aligning its vision, mission, and execution with academic norms and the guidelines of the UGC, which is vital for maintaining high educational standards and ensuring the quality of programs and services offered to students.

Its unwavering commitment to quality education, cultural heritage, and the holistic development of its students, TMV will undoubtedly leave an indelible mark on the educational landscape of India and beyond.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years** 1.2.1.1. **Number of new courses introduced during the last five years:** Answer before DVV Verification : 609 Answer after DVV Verification: 598 1.2.1.2. **Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :** Answer before DVV Verification : 1573 Answer after DVV Verification: 1573 Remark : Input edited as per supporting documents
1.3.2	**Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years** Answer before DVV Verification : Answer After DVV Verification :74 Remark : Input edited as Certificates of all students as per certificate/value added courses/Diploma Programme are not provided. Some of the courses are repeated namely Hotel Law, Humanatarian Law
2.4.2	**Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years** 2.4.2.1. **Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years** Answer before DVV Verification : 198 Answer after DVV Verification: 103 Remark : Input edited as per metric 2.1 and avoiding repeating names
2.4.3	**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)** 2.4.3.1. **Total teaching experience of full-time teachers as of latest completed academic year** Answer before DVV Verification : 1697 Answer after DVV Verification: 1650 Remark : Input edited as per metric 2.1
2.5.2	**Percentage of student complaints/grievances about evaluation against total number of students**

appeared in the examinations during the last five years

2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	00	00	00

2.5.2.2. **Number of students appeared in the examination conducted by the institution year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
564	769	987	989	959

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
564	769	987	989	959

Remark : Input edited as per supporting documents

| 3.1.2 | The institution provides seed money to its teachers for research (average per year)

3.1.2.1. **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
89.81	5.01	5.31	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45.07	0	2.07	0	0

Remark : Input edited considering 10000 per faculty per academic year

| 3.1.3 | **Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

3.1.3.1. **Number of teachers who received national/ international fellowship/financial support**

	from various agencies, for advanced studies / research; year-wise during the last five years Answer before DVV Verification : 68 Answer after DVV Verification: 55 Remark : Input edited as per metric 2.1

3.1.4	**Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**
	
	     3.1.4.1. **The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**
	Answer before DVV Verification : 172
	Answer after DVV Verification: 178
	     3.1.4.2. **Number of PhD Scholars enrolled during last five years**
	Answer before DVV Verification : 242
	Answer after DVV Verification: 242
	
	Remark : Input edited as per supporting documents

3.2.1	**Total Grants research funding received by the institution and its faculties through Governme006Et and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)** Answer before DVV Verification : Answer After DVV Verification :899.90 Remark : Input edited as Grants given by their own trust / sister institutions can not to be included.
3.2.2	**Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years** 3.2.2.1. **Number of research projects funded by government and non-government agencies during the last five years** Answer before DVV Verification : 778 Answer after DVV Verification: 535 Remark : Input edited as per 2.1
3.3.2	**Total number of awards received for *research/*innovations by institution/teachers/research scholars/students during the last five years** Answer before DVV Verification : Answer After DVV Verification :66 Remark : Input edited Invitation As Chief Guest/Thanks letter/Certificate of appreciation/HEI Awards (TMV)World Best Teacher/Best Oral Presentation/Award to HEI/Journal publication award/Best New Launch/Certification of participation/SET Exams certificate/National Painting award/Inter college sports tournament etc. can not to to be considered as an award

3.4.2	**Total number of Patents awarded during the last five years**
	
	  Answer before DVV Verification :
	  Answer After DVV Verification :24
	 Remark : Input edited as patents awarded or published can to be considered only

3.4.4	**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**
	
	 3.4.4.1. **Number of research papers published in the Journals as notified on UGC CARE list during the last five years**
	  Answer before DVV Verification : 442
	  Answer after DVV Verification: 375
	
	  Remark : Input edited as per 2.2

3.4.5	**Number of books and chapters in edited volumes published per teacher during the last five years**
	
	 3.4.5.1. **Total Number of books and chapters in edited volumes published during the last five years**
	  Answer before DVV Verification : 658
	  Answer after DVV Verification: 330
	
	  Remark : Input edited as per 2.2

3.5.1	**Revenue generated from consultancy and corporate training during the last five years** 3.5.1.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
45.92	42.48	19.26	18.65	10.29 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
39.34	40.97	18.45	5.77	8.98	 Remark : Input edited as Own Trust Consultancy amount cannot be considered (TMV)
3.6.2	**Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years** 3.6.2.1. **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last**

five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
70	83	46	33	49

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
59	69	38	30	45

Remark : Input edited Excluding the celebration of National Festivals/Jayanthi's from the supporting documents

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4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
521	507	323	813	542

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
82.83	71.37	87.12	181.34	110.17

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

4.2.2.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44.22	32.05	33.19	42.69	31.27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
37.05	33.43	30.58	28.96	35.46

Remark : Input edited as per supporting documents

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)**
	
	    4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
	Answer before DVV Verification : 391
	Answer after DVV Verification: 242
	
	    Remark : Input edited as per supporting documents

4.4.1	**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years** 4.4.1.1. *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
679	547	295	473	543 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
639.81	461.09	374.64	492.81	610.46	
5.2.2	**Percentage of graduated students who have progressed to higher education year-wise during last five years** 5.2.2.1. **Number of outgoing students progressing to higher education** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
487	363	305	116	122 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
383	363	305	116	122	 Remark : Input edited as per supporting documents
5.3.1	*Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years* 5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	09	14	12	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	09	14	13	08

Remark : Input edited excluding the Inter-collegiate awards

| 5.4.1 | **Alumni contribution during the last five years to the University through registered Alumni Association** |

5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
657350	629700	584300	562100	73800

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.33	5.12	5.54	3.45	0.74

| 6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** |

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
91	101	56	19	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	6	3	12	10

Remark : Input edited as minimum of 5000 per faculty per academic year financial support can be considered only

6.3.3	**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years** 6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
110	100	112	110	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	28	38	8	4

Remark : Input edited as per metric 2.1

6.4.2	**Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)** 6.4.2.1. **Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in *Lakhs*)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.15	1.74	2.73	2.86	1.86

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.63	3.55	100.00	11.77	0.85

Remark : Input edited as per supporting documents

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of full time teachers in the institution year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
131	138	139	145	138

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
128	132	134	140	130

1.2	**Total number of full time teachers worked/working in the institution (without repeat count) during last five years:** Answer before DVV Verification : 351 Answer after DVV Verification : 184
2.1	**Total expenditure excluding salary year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4416.61	3645.19	2856.21	4059.26	3527.27

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1796.42	1642.56	1313.05	2203.79	1742.59